

SCHOOL OF STUDIES IN SOCIAL WORK

Choice Based Credit System (CBCS)

as per

National Education Policy-2020

**Master of Social Work Syllabus
(Semester wise)**

Proposed from the academic session 2024-25 onwards



**Shaheed Mahendra Karma Vishwavidyalaya
Jagdalpur, Bastar, Chhattisgarh**

*15/8
24/8*

Introduction

The Master of Social Work is a two-year postgraduate degree program that focuses on preparing students to bring about positive changes at various levels, starting from local communities and extending up to policymaking. The program combines classroom teaching with practical fieldwork to develop the necessary skills and knowledge in students.

This degree is widely recognized and opens-up professional opportunities in both government and non-government sectors. Career opportunities after MSW includes as human resource managers, welfare officers, development professionals, experts in rural and urban welfare and development, counsellors, and medical officers in hospitals, among other positions.

Moreover, this degree also provides opportunities for graduates to work in international organizations like the UN, UNICEF, ILO, and WHO. They can also become social work educators in universities and colleges. The program emphasizes creating a diverse learning environment that values the dignity and worth of all individuals and promotes an understanding of different circumstances.

Mission

MSW program aims to train competent professionals who can effectively address the everyday challenges faced by people and help them meet their unmet needs while promoting ecological balance.

Vision

SoS in Social Work envisions becoming a leading institution in the field of Social Work through developing competent social work professionals for sustainable development and just society.

Program Objectives (PO)

- (i) Provide education, training, and employability in professional social work to produce qualified individuals and contribute to the development and allied fields. This will be achieved through an ethical approach, culturally sensitive practices, an eclectic methodology, and evidence-based participatory strategies at various levels;
- (ii) To foster the development of knowledge, skills, attitudes, and values necessary for effective social work practice;
- (iii) To encourage integration of theory and practice in the fields of social work profession; and
- (iv) To facilitate interdisciplinary collaborations to foster a deeper understanding of social issues, problems, and the development of society.

Programme Outcomes

Upon Successful completion of the Master of Social Work Program, student are be expected to attain the following graduate attributes of MSW programme as per the guidelines of NHQF:



PO-1	Knowledge : Ability to demonstrate comprehensive knowledge and understanding the professional social work, social problems, social action and, social legislations in the context of social development .
PO-2	Critical Thinking : Exhibit advance critical thinking skills by analyzing to investigate on contemporary burning issues and problems of the community in a scientific way.
PO-3	Problem Solving: Illustrate the theory in to practice through social work methods in solving various problems and challenges of individual, group and community
PO-4	Advanced Analytical and Design: Develop skills and scientific attitude in identification of problems, develop research design, carryout research, conduct case and interventional studies and prepare report by applying appropriate software.
PO-5	Effective Communication: Critically analyze and express thoughts and ideas and present clear and precise information through verbal and nonverbal communication and presentation. Demonstrate ability to access, evaluate and use of different information sources as applicable to professional needs.
PO-6	Social/ Interdisciplinary Interaction: Capability to involve effectively in diverse teams as a group and team member (Observation visits, Concurrent field work, Rural Camp, Study tour and Block Field work) will facilitate cooperative and coordinated efforts working together in the interest of common issues.
PO-7	Effective Citizenship: Leadership and Innovation: Lead and Innovation in the knowledge on organizational services and its aims acquire practical knowledge and experience by working with people and examine policy ideas and priority of the community through research and theoretical ideas by safeguarding ethics and values of social work profession.
PO-8	Self-directed and Life-long Learning: Associate in self-discipline and self-directed continues learning by involving in national and international professional organizations and thereby aims to improve the personal and professional development in social work methods.
PO-9	Ethics: Demonstrate the professional principles of ethics and values like confidentiality, non-judgmental attitude, acceptance etc.. Capable of demonstrating the ability to identify ethical issues and values in all aspects of social work profession
PO-10	Further Education or Employment (Impacts of course on society and environment): Demonstrate immense impact on communities through awareness and empowerment programmes by applying relevant social work methods. Help people in solving personal, familial and societal problems through adjustment and adaptation by way of social justice.
PO-11	Global Perspective: Able to organize various environments related programs sensitize the people on environmental issues in order to maintain public eco-friendly relations.

Programme Specific Outcomes (PSOs)



At the end of the program, the student will be able to:

POS 1	Understand the holistic approach to professional knowledge. Graduates have opportunities for employment in both the public and private sectors, both within the country and abroad.
POS 2	Obtain knowledge on specialized fields like NGO, Counselling, Family Social Work, Gerontology, Human Resource Management and Industrial relations that provides an employment opportunity in various fields.
POS 3	Carryout evidence based research on contemporary issues and applies suitable interventions to solve the problems of the people.
POS 4	Identify various Laws, Legislations, Policies and programmes at State, National and International levels related to welfare and recommend future policies for implementation.
POS 5	Acquire professional skills and abilities that train them challenges to tackle in their own life and career.

Programme Description

- **Degree:** Degree means Post Graduate degree.
- **Title of the Degree:** The title of the degree shall be '**Master of Social Work**' abbreviated as MSW.
- **Duration of the Programme:** Duration of the Master of Social Work course shall be of two academic years spread in four semesters.

The programme shall be consist 80 credits over four semesters in two academic sessions including 4 Core Courses (16 Credits), 9 Discipline Specific Elective (36 Credits), 2 Field work practicum (Agency visit, Case study, Rural Camp, study tour, Internship/Block Placement) (8 Credits), 4 Discipline Specific Research Methodology (Research Methodology, Focused Group Discussion, Research Work, Research Thesis).

Pedagogy of the Programme

During the two years Master of Social Work, lecture cum discussion, brain storming, case study analysis and discussion, interactive/facilitated discussions, class instruction, individual & group conferences (students' seminars), visits, non-credit trainings, orientation programme, extension, field based assignments or experience sharing/field instruction/lectures by guest or visiting faculties and practitioners, exposure tours of information technology in teaching-learning process, skill workshops, opportunity to attend seminar and conferences, career guidance, induction/exit/follow-up meeting etc. will constitute the pedagogy of the course.

In addition, the Department will organize seminars, workshops, cultural programmes, special lectures etc. for the students to develop professional competencies among them.

Admission Procedure: Admission of the students to the Master of Social Work Programme will be done University rules.



Fee Structure

The fees structure as decided by University will be applicable.

Eligibility Criteria

Admission to the Master of Social Work programme will be open to the applicants having a Bachelor Degree in any discipline from this University or from any other statutory recognized University. The eligibility criteria for admission are as follows -

- Any person with minimum 50% marks in the aggregate of graduation examination or its equivalent examination recognized by University of Lucknow in any discipline shall be eligible to apply for this course.
- Candidates belonging to SC/ST and Persons with Disability categories shall be allowed 5% relaxation in the eligibility requirement, and
- Reservation of seats for various categories shall be as per the State Government/ University rules and regulations.

Seats and Reservations:

There are 30 seats in Master of Social Work programme. The Department of Social work is an equal opportunity institution and there is no discrimination on the basis of race, religion, caste, gender, marital status, age or physical disability. As per Government of India directives, there is reservation under the following categories:

a) Scheduled Caste / Scheduled Tribe / Other Backward Classes

- i. Scheduled Caste : 32% of the total intake in each course
- ii. Scheduled Tribe : 12% of total intake in each course
- iii. Other Backward Classes : 14% of the total intake in each course
- iv. Son/Doughter/grandchildren of Fredom Fighter : 3% of the total intake in each course
- v. Physically Withheld : 5% of the total intake in each course

30 percent of the available seats in all classes will be reserved for women

The seats reserved for the SC / ST shall be filled by the SC / ST candidates only. However, in the case of non-availability of the eligible candidates the reserved seats may be interchanged between the SC and ST. If still any seat remains filled with general category.

If the seats reserved for the OBCs remain vacant, the said seats shall be filled with OBC students. Only if OBC candidates possessing the minimum eligibility marks are not available then the vacant OBC seats shall be converted into General Category seats in accordance with the admission schedule notified by the University.



Total	General	ST	SC	OBC	FF	PWD
30	10	10	04	04	01	01

Assessment of Students' Performance and Scheme of Examinations:

- English and Hindi shall be the medium of instruction and examination.
- Examinations shall be conducted at the end of each Semester as per the Academic Calendar notified by the Shaheed Mahendra Karma University.
- Examination/Evaluation: A student will be evaluated out of 2000 marks during the course (1400 for theory papers, 200 for Field Work Practicum and 400 Research Work).

Method of evaluation: Class Test, Assignment, Presentations and Skill Based Evaluations and Attendance.

Evaluation Pattern:

For all courses irrespective of their credit weight, the evaluation pattern will be as follows:

Evaluation	Marks
Mid Semester Class Test	10
Assignment/ Presentation/ Review/Skill Engagement	15
Attendance	05
End-Semester Examination	70
Total	100

- The remaining marks in each paper (70 Marks) shall be awarded on the basis of a written theory examination. The duration of written examination for each paper shall be three hours.
- Examinations for Papers shall be conducted only in the respective odd and even Semesters as per the Scheme of Examinations.

Examination Schedule

Successful candidates will be classified on the basis of the combined results of Part-I and Part-II examinations as follows:

Candidates securing 60% and above : Ist Division
 Candidates securing between 49.99 % to 59.99 % : IInd Division
 Candidates securing between 44.99 % and 49.99 % : Pass

Grade Points:

Grade point table as per University Examination rule

**Programme Name: MSW 2 Years
Summary**

year	Semester	Course Work (Credits)	Research (Credits)	Total (Credits)	Min. Credits required to clear a programme
1	I	20		20	Min. 40
	II	20		20	
2	III	20	20	40	Min. 40
	IV				
		Total			80

Programme Structure

Sem.	NHE QF Level	DSC	DSE	Field Work Practicum	DS Research Methodology	Total Credits
I	400	DSC-01(4)	DSE-04(4) (Four DSEs from a pool of courses)			20
II	400	DSC-01(4)	DSC-03(4) (Three from a pool of courses)	FWP(4)		20
III	500	DSC-01(4)	DSE-02(4) (Two DSEs from a pool of courses)	FWP(4)	DSRM-1(4)	20
IV	500	DSC-01(4)	Research Thesis/Project/Patent-(16)			20

MSW Semester I

Code	Course	Course Title	Credit	L:T:P	Teaching Hours	Marks		
						CIA	ESE	Total
MSW 101C	DSC	Social Work History, philosophy and	4	3:1:0	60 Hours	30	70	100



		methods						
	DSE	Four DSEs from the pool of DSEs for the I semester	$4 \times 4 = 16$	3:1:0	60 Hours	30	70	$100 \times 4 = 400$
		Total	20 Credit					500

List of DSEs in the First Semester

Code	Course Title
MSW102E	Human Growth and Development
MSW103E	Social Development
MSW104E	Social Work and Disaster Management
MSW105E	Environment, Sustainable Development, and Social Work
MSW106E	Communication and Introduction of Audio & Visual Media
MSW107E	Sociology For Social Workers

Note : In the first semester, the assignments will be related to field work which will be of 15 marks. There will be field work on all subjects and its report will have to be prepared which will be added to the internal exams.

MSW Semester II

Code	Course	Course Title	Credit	L:T:P	Teaching Hours	Marks		
						CIA	ESE	Total
MSW-201C	DSC	Social Work Intervention with Individual, Groups, and Communities	4	3:1:0	60 Hours	30	70	100
--	DSE	Three DSEs from the pool of DSEs for the II semester	$3 \times 4 = 12$	3:1:0	60 Hours	30	70	$100 \times 3 = 300$
MSW 208F	FWP	Agency Visit (Number of Visit - 7)	1	0:0:2	10 days=30 hrs	30	70	100
		Case Study	1	0:0:2	10 days=30			

					hrs			
		Rural Camp/ Tribal Camp	2	0:0:4	10 days =60 hrs			
		Total	4		120 hrs			
		Total	20					500

List of DSEs in the Second Semester

Code	Elective Course Title
MSW202E	Social Legislation in India
MSW203E	Corporate Social Responsibility and Social Entrepreneurship
MSW204E	Contemporary Ideology For Social Work
MSW205E	Non Profit Organization and Management
MSW206E	Social Policy: Planning and Inclusion
MSW207E	Counselling in Social Work Practice

MSW Semester III

Code	Course	Course Title	Credit	L:T: P	Teaching Hours	Marks		
						CIA	ESE	Total
MSW 301C	DSC	Social Welfare and Administration	4	3:1:0	60 Hours	30	70	100
--	DSE	Two DSEs from the pool of DSEs for the III semester	2 × 4 = 8	3:1:0	60 Hours	30	70	100 × 2 = 200
MSW-308FW	FWP	Study Tour/ Attachment with Agency or Community (One Week)	1	0:0:2	10 days =30 hrs	30	70	100
		Block Placement	3	0:0:6	30 days =90 hrs			
		Total	4		120 hrs			
MSW-309RM	DSRM	Research Methodology and Ethics	4	3:1:0	60 Hrs	30	70	100
		Total	20					500

List of DSE of Third Semester

Code	Course Title
	Human Resource and Industrial Relationship

MSW302E	Human Resource Management
MSW303E	Industrial Relation and Legal Framework
	Community Development
MSW- 304E	Agrarian Social Structure
MSW- 305E	Rural, Urban and Tribal Development
	Family-centered Social Work
MSW- 306E	Social Work Intervention With Families and Children
MSW- 307E	Social Work Intervention with Women, and Elderly

MSW Semester IV

Code	Course	Course Title	Credit	L:T:P	Teaching Hours	Marks		
						CIA	ESE	Total
MSW401C	DSC	Social Problems and Legal Literacy	4	3:1:0	60 Hours	30	70	100
MSW 402R	RES	Focussed Group Discussion, Analysis, and Report (4 FGD)	4	0:0:4	120 Hrs	100	--	100
MSW 403R	RES	Formulation of Research Problem and Review of Literature, Synopsis Presentation, Research Work	8	0:0:16	240 Hrs	100	--	100
MSW- 404R	RES	Dissertation/ Research Thesis	4	4:0:0	60 Hrs	--	200	200
		Total	20					500

Semester – I

Course Code: MSW101C		Course Title: Social Work History, Philosophy and Methods		Max. Marks		
Type: Core	Credit : 4 L:T:P= 03:01:0	Teaching Hours : 60 hrs		CIA	ESE	Total
				30	70	100
CO1	The learners will have an understanding of the concept of social work and contributions of Indian social reformers and of western philosophies.					
CO2	To acquire knowledge of the nature and scope of social work and historical development of social work in the West and in India.					

CO3	Student will be able to learn various methods of social work and apply the methods through intervention.		
CO4		To recognize the importance of internalizing values and ethics in the practice of the profession.	
CO5		The learners will be able to understand and apply social work intervention levels: Micro, Mezzo, Macro related to the field of social work	
Unit	Contents	Bloom's Correspondence	COs
Unit 1	Introduction to Social Work <ul style="list-style-type: none"> • Social Work and Related Concepts: Social Work, Social Service, Social Welfare • Social Reform, Social Change, Social Development, Social Justice and Human Rights • Social Work: Meaning, Definitions, Objectives and Assumptions • Social Work: Principles, Values and Philosophy • Social Work and its Relation to Other Social Sciences 	U	CO1
Unit 2	Historical Development of Professional Social Work <ul style="list-style-type: none"> • History of Professional Social Work in UK • History of Professional Social Work in USA • History of Professional Social Work in India • Voluntarism and Gandhian Social Work 	U	CO2
Unit 3	Methods and Approaches to Social Work <ul style="list-style-type: none"> • Unit of Social Work: Individual, Family, Group, Community and Society • Social Work Practice Methods: Direct Methods-Social Case work, Social Group Work, and Community Organization • Social Work Practice Methods: Indirect Methods-Social Welfare Administration, Social Work Research, and Social Action • Approaches to Social Work Practice: Right Based, Ecological, Integrated and Radical 	Ap	CO3
Unit 4	Professional Social Work <ul style="list-style-type: none"> • Profession, Professionalism and Professionalization: Meaning, Definitions and Characteristics • Professional Attributes in Social Work • Skills for Social Work Professionals • Role and Functions of Professional Social Workers 	Ap	CO4
Unit 5	Professional Social Work Practice <ul style="list-style-type: none"> • Social Work Intervention Levels: Micro, Mezzo and Macro • Social Work Process: Intake, Assessment, Intervention, Evaluation, Termination and Follow up • Major Associations of Professional Social Work : National-ASSWI, NAPSWI, ISPSW • Major Associations of Professional Social Work : International-NASW, BASW, IASSW, IFSW 	U	CO5
Reference			
Text Books	1. Tiwari and Sharma (2023), 10 Must have skills for professional social work in India, Aditi Publication, Raipur, Chhattisgarh		

	<ol style="list-style-type: none"> 2. The Philosophical Foundations of Social Work (Second Edition), Frederic G. Reamer, Columbia University Press, September 2022, ISBN: 9780231203975 3. Singh, Krishna Kant and Sing, Ram Shankar (2012) An Introduction to Social Work, Penguin Book Ltd 4. Bhattacharya, S. (2004). Social work: An integrated approach. New Delhi: Deep & Deep Publications 5. Misra, P.D., Misra Bina (2015), Social Work Profession in India, New Royal Book Company
Reference Books	<ol style="list-style-type: none"> 1. Brenda Dubois and Kalra. (2002). Social-Work an Empowering Profession, Keogrud Miley 2. Gold Begg EM (1979). Ends and Means in Social Work, Allen and Unwin, London 3. Reamer & Fredric (2005) Social Work Values and Ethics, New Delhi : Rawat Publication 4. Rameshwari, Devi and Ravi Prakash (2000) Social Work Practice, Jaipur: Mangal Deep Publications

Cos and POs/PSOs mapping and Co relational matrix

Course Out Come	Pos											PSOs				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3	-	1	-	3	1	2	-	3	-	-	1	-	-	-	1
CO2	2	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-
CO3	2	-	3	-	2	3	1	2	1	1	2	2	1	-	-	-
CO4	3	1	-	-	1	2	2	1	3	2	2	1	1	1	-	3
CO5	2	1	2	-	2	3	2	2	2	2	1	1	1	1	1	2

Semester – I						
Code: MSW102E	Course Title : Human Growth and Development			Max. Marks		
Type: Elective	Credit : 4 L:T:P= 03:01:0	Teaching Hours : 60 hrs		CIA	ESE	Total
				30	70	100
CO1	learners will have an understanding of the concept of Human Growth and Development					
CO2	To acquire knowledge of different theories of development.					
CO3	Understand interact zonal nature of growth and behaviour at various stages in the life span and the effect and importance of heredity and environment on human life					
CO4	To recognize the problem of different ages of human life and learn to Solve those problems.					
CO5	Discover experience in assisting the person in Solving their Psycho, social problems through personality development and adjustment.					
Unit	Contents			Bloom's Corresp	COs	

Unit 1	Introduction Human Growth and Development <ul style="list-style-type: none"> • Human Growth: Concept, Definition, Characteristics • Human Development: Concept, Definition, Characteristics • Principles of Growth and Development 	Und.	CO1
Unit 2	Theories of Human Development <ul style="list-style-type: none"> • Freuds Psychosexual theory • Enkson's Psychosocial theory • Learning Theories • Piagets Theories of cognitive Development. 	Und.	CO2
Unit 3	Life span Heredity and Environment <ul style="list-style-type: none"> • Heredity • Environment • Effect and importance of heredity and environment on human life 	Apl.	CO3
Unit 4	Human Development and Health Prenatal to Pubertal <ul style="list-style-type: none"> • Prenatal to Pubertal Growth, • Life Span Development : Concept, Stages • Human problem in different age and adjustment 	Ana.	CO4
Unit 5	Developments in Human life <ul style="list-style-type: none"> • Personality Development • Moral Development • Psychosocial Development • Cognitive Development 	Und.	CO5
Reference			
Text Books	<ol style="list-style-type: none"> 1. Dr. Chandel Nisha, Mr. Jondhale Pradnyanand Tukaram, Dr. Singh Vinay Pratap, Dr. Patel Amit, Human Growth And Development , 2023, AG Publishing House, ISBN: 9788119338733. 2. Emma Zara O'Brien, , Psychology Human Growth and Development For Social Work A Comprehensive Guide, april 2020, Bloomsbury, ISBN 9781352009651 3. Sharma S.K., Tomar Monica, Principals of Human Growth and Development, Publisher Isha Books, ISBN 978-8182051553. 4. Lavater Warja Honegger, Burla Hans, Genetics, Heredity, Environment and Personality Hardcover, 2021, Hassell Street Press, ISBN 978-1014312341 		
Refere nce books	<ol style="list-style-type: none"> 1. Dr. Srivastav Sushila and Dr. Rani K. Sudha, Text Book of Human Development (A lifespan development approach), 2016, S. Chand & Company, ISBN 978-9383746798. 2. Fenner, Social Emotional Learning, Sage Publishing, June 2024, ISBN 9781071895672. 		

Cos and POs/PSOs mapping and Co relational matrix

Course Out Come	Pos											PSOs				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	-	1	2	1	-	2	-	1	-	2	-	1	2	2	-	1
CO2	-	1	2	1	-	2	-	1	-	2	1	1	2	2	-	1
CO3	-	1	2	1	-	2	-	1	-	2	-	1	2	2	-	1
CO4	-	1	2	1	-	2	-	1	-	2	-	1	2	2	1	1

CO5	-	1	2	1	-	2	-	1	-	2	-	1	2	2	1
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Semester – I							
Code: MSW103E		Title : Social Development			Max. Marks		
Type: Elective		Credit : 4 L:T:P= 03:01:0	Teaching Hours : 60 hrs		CIA	ESE	Total
					30	70	100
CO1	To develop a perspective towards the development and its impact on Environment, Health and Education.						
CO2	To learn and able to create social policies and planning for the vulnerable groups and needy person in the society.						
CO3	To understand the concept of social development in relation to social inequality, vulnerability and marginalisation and its linkage with economic growth and development.						
CO4	Understanding will develop towards the sustainable development and to develop ability to solve social issues through social development.						
CO5	To develop the required skills and competencies for development interventions.						
Unit	Contents	Bloom's Correspondence	COs				
Unit 1	Social Development- Concept, Process and Strategies <ul style="list-style-type: none"> • Concept and History of social development • Five year Plan, Demographic Transitions, Demographic Transitions, • Social Movements, Social and economic transformation • Indicators of social development • Social Development and its impact on Environment, Health, Education 	Und.	CO1				
Unit 2	Social Policy and Planning <ul style="list-style-type: none"> • Social Policy: Concept, Meaning, Definition, Characteristics and Objectives, Approaches, Determinants, Sources, Principal and Values of Social Policy • Policy Making: Perspectives, Theories and Models • Social Policy Relating to Social Issues, Social Policy Relating to Vulnerable Groups • Social Planning: Concept, Meaning, Definition, Objectives, Principles and Scope, Models, Process and Functions, Approaches and level of social planning 	Apl	CO2				
Unit 3	Social and Economic Inequality <ul style="list-style-type: none"> • Distorted development, rural urban bias, regional imbalances • Poverty: Concept, structural poverty, strategies of poverty alleviation and the role state and civil society. • Development debate and the vulnerable social groups 	Ana.	CO3				

Unit 4	Contemporary Development Thrust and its Impact <ul style="list-style-type: none"> Sustainable development and Sustainable Development Goals (SDG) Alternative development strategies: Gender and participatory approaches to development; alternatives to development and post development Aid- meaning and impact and politics of aid Green revolution 	Apl.	CO4
Unit 5	Self study and Assignments <ul style="list-style-type: none"> Development status of SCs, STs, Minorities and women Poverty alleviation strategies Resistance to globalisation- world -wide and in India State specific development challenges Neo liberalism and its impact on women, labour, unemployment and agrarian sector 	Eval.	CO5
References			
Text books	<ol style="list-style-type: none"> Midgle, James, Social Development: Theory and Practice" (2nd Edition, 2023) Kadri, Ali and Kiely, Ray Globalization and Social Transformation: Theory and Practice" (2024). Cook, Sarah Inclusive Development: A Social Policy Agenda for the 21st Century" (2024). Bhargava, Rajeev and Kumar, Arvind Social Innovations for Development: Approaches and Practices" (2024). 		
Refer ence Books	<ol style="list-style-type: none"> Parke, Ross D. and Clarke-Stewart Alison, Social Development: History, Theory, and Research" (2011) James Midgley, Martin B. Tracy, and Michelle Livermore Handbook of Social Policy" (2009). Lerner, Richard M. Theories of Social Development" (2nd Edition, 2001) 		

COs and POs/PSOs mapping and Co relational matrix

Course Out Come	POs											PSOs				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	2	-	1	1	-	-	1	2	-	2	2	1	-	2	-	2
CO2	3	3	2	1	-	1	2	2	-	2	2	1	2	1	3	3
CO3	3	1	2	1	-	2	1	2	-	2	-	1	1	2	1	1
CO4	3	3	3	2	1	-	-	2	-	2	-	1	1	3	1	-
CO5	3	3	1	2	1	-	-	3	-	1	1	2	2	1	2	3

Semester – I						
Code: MSW104E	Title : Social Work and Disaster Management				Max. Marks	
Type: Elective	Credit : 4	Teaching Hours : 60 hrs		CIA	ESE	Total
	L:T:P= 03:01:0			30	70	100



CO1	Apply social work knowledge and skills for rebuilding of communities and societies devastated by disasters.		
CO2	Organize and participate in community pre-disaster planning, Policy and management.		
CO3	Plan and develop interventions focused on vulnerable groups.		
CO4	Apply critical skills of emergency planning and management in disaster situations.		
CO5	Acquire skills in identifying and responding to wide range of emotional and psychological problems in post-disaster situations.		
Unit	Contents	Bloom's Correspondence	COs
Unit 1	Conceptual Framework: Disaster <ul style="list-style-type: none"> Disaster: Concept, Meaning, Definition, Characteristics and Types Causes and Consequences of Disaster Disaster Cycle : An Overview of Stages and Phases Disasters : Physical and Socio-economic Impacts 	U	CO5
Unit 2	Disaster Management <ul style="list-style-type: none"> Concept, Meaning, Definition, Method and approaches Major natural disaster in India Major man-made disaster in India Vulnerability Analysis and Risk Analysis 	Understand	CO3
Unit 3	Disaster Management Policy in India <ul style="list-style-type: none"> Historical Perspective, Concept, Meaning and Definitions Historical Perspective, Concept, Meaning and Definitions Disaster Management Act 2005 Emergency Management System 	Analyze	CO2
Unit 4	Institutional Mechanisms for Disaster Management in India <ul style="list-style-type: none"> National Disaster Management Authority and its Structure and Functions State Disaster Management Authority and its Structure and Functions District Levels Disaster Management Agencies Legal Provisions for Natural/ Man-made Disaster Prevention and Mitigation National Green Tribunal Act 2010, Central Pollution Control Board, Terrorism Prevention Act 2004 	Evaluate	CO4
Unit 5	Disaster Prevention and Rescue Operation <ul style="list-style-type: none"> Public Awareness: Household, Community, workplace, Educational, Institutions Level Capacity Development Training to Local Bodies 	Create and Apply	CO1
Reference			
Text Books	<ol style="list-style-type: none"> Goel, S.L. Ram Kumar: Disaster Management, New Delhi: Deep & Deep Publications Pvt. Ltd. Kumar Arun, 2008, Global Disaster Management, SBS Publishers and Distributors Pvt. Ltd., New Delhi. Management of Natural Disasters in developing countries, H.N. Srivastava & G.D. Gupta, Daya Publishers, Delhi, 2006 Sharma Kadambari, Chiranjeev Avinash, 2010, Disaster Management in India, JnanadaPrakashan, New Delhi. 		

Reference Books	<ol style="list-style-type: none"> 1. Talwar Arun Kumar, Juneja Satish, 2009, Natural Disaster Management, Common Wealth Publishers, New Delhi. 2. National Disaster Management Policy, 2009, GoI 3. Sinha Prabhas C: Disaster Relief, Rehabilitation & Emergency Humanitarian Assistance, SBS Publishers & Distributors Pvt. Ltd. 4. Trivedi Priya Ranjan, Rai Rahul, 2010, Disaster and Human Extinction, Janada Prakashan, New Delhi.
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COs and POs/PSOs mapping and Co relational matrix

Course Outcome	Pos											PSOs				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	-	1	3	3	-	1	-	-	2	2	2	2	-	2	1	1
CO2	1	-	-	2	-	-	3	-	-	1	2	-	3	2	3	1
CO3	-	2	2	3	-	-	2	1	-	1	2	2	-	1	2	2
CO4	-	2	2	-	-	-	2	2	-	2	3	3	-	3	3	3
CO5	2	2	2	1	3	-	-	2	3	2	2	-	3	3	1	2

Semester – I							
Code: MSW105E		Title : Environment, Sustainable Development and Social Work			Max. Marks		
Type: Elective		Credit : 4 L:T:P= 03:01:0		Teaching Hours : 60 hrs			
		CIA		ESE		Total	
		30		70		100	
CO1	To enable an understanding of the scope and relevance of environmental social work by integrating the interconnectedness between environmental and climate justice with social justice.						
CO2	Develop an appreciation acknowledgement of the idea, scope and relevance of environmental social work.						
CO3	Gain a critical understanding of the two-way relationship between environment and development and a realistic perception of the notion and practice of sustainable development.						
CO4	Procure analytical insights about the global and Indian environment: issues, challenges and responses.						
CO5	Integrate environmental philosophies and approaches, as also the diverse strains of Indian environmentalism, with focus on role of indigenous/traditional practices and civil society engagement.						
Unit	Contents	Bloom's Correspondence	COs				
Unit 1	Environment and Social Work: Inter-linkages <ul style="list-style-type: none"> • Environment: Definition and components; Ecocentricism 	Und.	CO1				

	<ul style="list-style-type: none"> vs. anthropocentrism Environmental justice and climate justice: Inter-connectedness with social justice Differential impact of environmental decimation on marginalised groups (women, poor, indigenous populations; and "ecosystems people") Environmental Social Work: context; significance; attributes and scope 		
Unit 2	Sustainable Development: Interface between Environment and Development <ul style="list-style-type: none"> Two way interface between environment and development; Impact of neo-liberalism on environment and environmental justice Environmental sustainability: Implications for food security, livelihood security, energy security and community well being Sustainable Development: Concept, potentialities and challenges; North- South perspectives Politics of environment and resource management 	Und.	CO2
Unit 3	State of the Environment and Environmental Conservation <ul style="list-style-type: none"> Global environmental issues and concerns State of India's environment and environmental problems Climate change: Social implications and consequences (such as disasters; food shortages; migration; conflict); climate change adaptation Constitutional provisions, policies, legislative framework and programmes pertaining to environment and environmental conservation 	Ana.	CO3
Unit 4	Environmentalism: Approaches, Movements and Action <ul style="list-style-type: none"> Approaches to environmental conservation- Deep Ecology, Eco-feminism, Eco-Socialism Traditional ecological knowledge and community based natural resource management Environmental movements: Typology and ideologies; Analysis of select movements Role of civil society organisations in environmental action; case illustrations 	Apl.	CO4
Unit 5	Environmental Planning and Management <ul style="list-style-type: none"> Concept of Environmental Planning and Management Aspects and Approaches of Planning and Management Concept of Resource Management, Meaning and Classification of Resources, Preservation and Conservation of Ecological Resources 	Eva.	CO5
Reference			
Text Books	<ol style="list-style-type: none"> Grey, M., Coates, J., & Hetherington, T. (2013). Environmental social work. New York: Routledge. Rogers, P., Jalal, K., & Boyd, J. (2008). An introduction to sustainable development. London: Earthscan. Roser, D., & Seidel, C. (2017). Climate justice: An introduction. New York: 		

	Routledge. 4. Guha, R., & Alier, J. (1997). Varieties of environmentalism: essays north and south. New York: Routledge.
Refer ence Books	1. Dominelli, L. (2012). Green social work –From environmental crises to environmental justice. Cambridge: Polity Press. 2. Mies, M., & Shiva, V. (2010). Ecofeminism. Jaipur: Rawat Publications 3. Rangarajan, M. (2006). Environmental issues in India. New Delhi: Pearsons

COs and POs/PSOs mapping and Co relational matrix

Course Out Come	Pos											PSOs				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3	2	3	-	1	1	2	2	3	3	2	2	-	3	3	2
CO2	3	2	2	-	-	-	1	2	1	2	2	2	-	2	-	1
CO3	2	2	2	-	-	-	-	2	1	2	2	2	-	2	-	1
CO4	2	2	2	-	-	-	1	2	1	2	3	2	-	2	-	1
CO5	2	2	2	-	-	-	-	2	1	2	3	2	-	2	-	1

Semester – I						
Code: MSW106E		Title : Communication and Introduction of Audio & Visual Media			Max. Marks	
Type: Elective		Credit : 4 L:T:P= 03:01:0		Teaching Hours : 60 hrs		
				CIA	ESE	Total
				30	70	100
CO1	Understand and develop the Communication skill and develop knowledge about different type of media					
CO2	To develop understanding the Campaign Design and Social Networking Site					
CO3	Analyze the differential access and impact of the use of technology particularly ICT by various social groups and communities.					
CO4	Develop critical appreciation of the policy and regulatory framework of ICT use, management and control.					
CO5	Develop skills and competencies to integrate ICT in social work practice across settings					
Unit	Contents				Bloom's Corresp ondence	COs
Unit 1	Understanding the Communication and Media <ul style="list-style-type: none"> • Communication: Concept, Definition, Types, Characteristics, Importance, Communication as Transmission – Cultural transmission • Media: Concept, Definition, Types, Characteristics, Importance • Programme Media: Characteristics and Significance in Social Work. • Uses of Programme Media. Scope of Programme Media 				Und.	CO1
Unit 2	Alternative Media and Campaigns				Und.	CO2

	<ul style="list-style-type: none"> Alternative Media: Concept, Importance, Types Campaigns: Social importance, Design Campaigns, presentation of Campaigns Design Orientation to social networking sites: Facebook, WhatsApp, twitter, skype, 		
Unit 3	Technology for Change: Legislations, Policies and Programmers <ul style="list-style-type: none"> Technology, governance and development IT Act, Cyber Crime, Ethical hacking, surveillance and right to privacy E-governance policies and programmers: E-Panchayat Governance, Digital India, CSC, E-Shakti 	Apl.	CO3
Unit 4	Programme Media <ul style="list-style-type: none"> Types of Programme Media: Advertisement, Flip Chart, Flash Cards, Art and Craft Types of Programme Media: Group Discussion, Talks, Interactive Games, Theatre and Drama, Mime, Singing, Story-Telling Application of Program Media in Various Settings. Programme Media: Role in Creating Propaganda and Public Opinion. 	Apl.	CO4
Unit 5	Essentials of Programme Media <ul style="list-style-type: none"> People-Centred Approach to Programme Media. People/Target Group Participation in Social Work Programme. Basic Principles of Programme Media. Role of Social Worker: Planning Programme Media Activities. Skills for Programme Media: Self awareness, Organizing, Planning, Listening 	Cre.	CO5
Reference			
Text Books	<ol style="list-style-type: none"> Newman Ward, Communication Skills Development, 2024, Ward Newman, ISBN 979-8224480364. Dwivedi Ratnesh, Mass Media and Communication in Global Scenario, Kalpaz Publications, ISBN 978-8178359489. Chandra Ramesh, Impact of Media and Technology in Education, Gyan Publication House, ISBN 978-8178358468. Dr. Chincholkar, R.B., Social Media for Participatory Development, Gyan Publishing House, ISBN 978-8121264716. 		
Reference Books	<ol style="list-style-type: none"> Paul Martin, Thomas Erickson, Social Media: Usage and Impact, 2019, Global Vision Publishing House, ISBN: 9789388612852, 9789388612852. Eastman Susan Tyler, Media Programming Strategies and practices , 2012, CENGAGE Learning Custom Publishing, ISBN 978-1111835026. 		

COs and POs/PSOs mapping and Co relational matrix

Course Out	Pos											PSOs				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5

Come																	
CO1	-	-	-	3	1	-	-	1	-	-	-	1	-	-	-	1	
CO2	-	-	1	3	3	2	-	-	-	-	-	1	-	1	2	1	
CO3	-	-	1	3	3	2	-	-	-	-	-	1	-	1	2	1	
CO4	-	-	1	3	3	2	-	-	-	-	-	1	-	1	2	1	
CO5	-	-	1	3	3	2	-	-	-	-	-	1	-	1	2	1	

Semester – I								
Code: MSW107E		Title : Sociology for Social Worker				Max. Marks		
Type: Elective		Credit : 4 L:T:P= 03:01:0		Teaching Hours : 60 hrs				
						CIA	ESE	Total
						30	70	100
CO1	To develop an understanding about basic sociological concepts and to examine changing social phenomenon.							
CO2	To learn about the Indian Society and the Values and Norms of the Society.							
CO3	To develop understanding about sociological theories and approaches for social work practice							
CO4	To develop an understanding and build perspectives towards changing roles of social institutions							
CO5	To develop a critical perspective towards contemporary social problems and enhance analytical and functional ability to work on those issues.							
Unit	Contents					Bloom's Correspondence	COs	
Unit 1	Basic Concepts of Sociology <ul style="list-style-type: none"> Understanding the concept of Society Social structure and sub structure : Social stratification: Ambedkar, Marxist, Functionalist and Weberian approaches: Caste, Class, Power, Authority and status Social institutions and social groups: Marriage, family, education, economic institutions, religion, primary, secondary and reference groups Social change and social mobility Social Work, Society and Culture 					U	CO1	
Unit 2	Introducing Indian Society: <ul style="list-style-type: none"> Historical Analysis: Persistence of and changing nature of caste, religion and class differentiations and gender based differences Traditional and Modern Social Networks Social construction of reality: The role of norms, values, beliefs and ideology 					U	CO2	
Unit 3	Sociological Theories <ul style="list-style-type: none"> August Comte, Spencer, Weber, Durkheim, Simmel, Karl Marx. 					U	CO3	

	<ul style="list-style-type: none"> Indian Social Thinkers - Gandhi, Aurobindo, Vivekanda, Radhakrishnan 		
Unit 4	Socialization and Construction of Social Identity <ul style="list-style-type: none"> The relationship between the individual and society. Social capital and changing nature of human relationship The processes of learning and socialization; agencies of socialization Role of Class, Caste, Gender, Culture, and ethnicity in construction of social identity 	U	CO4
Unit 5	Social Problems and Issues <ul style="list-style-type: none"> Social problem - Concept, Causes, Characteristics Social Deviance, Social Disorganization - Major Social Problems - Poverty, Unemployment, HIV/AIDS, Substance Abuse, Crime Rural Sociological Issues : Agrarian Crisis, Farmer Suicide Violence against Weaker Sections, viz Dalit, Adivasi, Women and children Intra community conflict, Migration Issues related to governance, corruption Population, Urbanization, Homelessness, Communalism, Environmental degradation 	An	CO5
Reference			
Text Books	<ol style="list-style-type: none"> Vivienne E. Cree, "Sociology for Social Workers and Probation Officers" (4th Edition, 2023). Smith, Carole and Wright Daniel B., "Social Work and Sociology: Historical and Contemporary Perspectives" (2023). Ram Ahuja (1999), "Society in India concepts, Theories and Changing Trends", Rawat Publications, Jaipur, New Delhi Vidya Bhushan D.R. Sachdev "An introduction to Sociology [8th, Edition 2020]" 		
Reference Books	<ol style="list-style-type: none"> Heraud Brian J., "Sociology and Social Work: Perspectives and Problems" (2021) Mclver, R.M & Page (1985), "Society: An Introductory Analysis, O.C.H. Madras: Mac Millan India Ltd 3. Matrin Devis (1991), "The Sociology of Social Work, London: Rutledge publications Ram Ahuja (1997), "Social Problems in India, New Delhi: Rawat Publications 		

COs and POs/PSOs mapping and Co relational matrix

Course Out Come	Pos											PSOs				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	1	-	2	-	-	-	-	-	-	1	-	-	-	-	-	1
CO2	1	-	-	-	-	-	-	-	3	1	-	-	2	-	-	1
CO3	2	-	2	-	-	-	-	1	-	1	-	1	-	-	-	-
CO4	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	1
CO5	1	2	2	-	-	-	1	-	-	2	2	-	-	-	-	1

Semester – II					
Code: MSW201C	Title : Social Work Intervention with Individual, Groups and Communities			Max. Marks	
Type: Core	Credit : 4 L:T:P= 03:01:0	Teaching Hours : 60 hrs		CIA 30	ESE 70 Total 100
CO1	Developing in-depth knowledge of social case work and its application to filed.				
CO2	Able to familiarizing with basics of Social Group Work, group formation and dynamics.				
CO3	Acquainted with advanced level of knowledge in Community organization and Social Work practice, Organize community participation using PRA methods and techniques				
CO4	Able to understanding the role and responsibilities of Social worker in different methods of Social work.				
CO5	Develop skills to intervention in different setting of Social Work.				
Unit	Contents	Bloom's Correspondence	COs		
Unit 1	Social Case Work <ul style="list-style-type: none"> • Social Case work: Meaning, Definition and Objectives. • Social Case work: Assumptions, Values and Scope. • Principal, Component, Tools and Techniques and Process of Social Case Work • Theories and Approaches of Social Case Work 	U	CO1		
Unit 2	Social Group Work <ul style="list-style-type: none"> • Social Group work: Meaning, Definition and Objectives. • Social Group work: Assumptions, Values and Scope. • Principal, Component, Tools and Techniques and Process of Social Group Work • Theories and Approaches of Social Group Work 	U	CO2		
Unit 3	Social Community Work <ul style="list-style-type: none"> • Social Community work: Meaning, Definition and Objectives. • Social Community work: Assumptions, Values and Scope. • Principal, Component, Tools and Techniques and Process of Community Work • Theories and Approaches of Community Work • People Participation 	U	CO3		
Unit 4	Skills and Practice of Social Worker in different Level <ul style="list-style-type: none"> • Skill of Social Case worker, Group Worker and Community Worker • Role of Social Case worker, Group Worker and Community Worker • Recording and Evaluation in Social work: Meaning, Definition, Nature and Types. 	Ap	CO4		
Unit 5	Social Work Intervention	Ap	CO5		

	<ul style="list-style-type: none"> • Social Work Intervention with Women and Children • Social Work intervention with Persons with disabilities • Social Work intervention with Rural Community • Social Work intervention at School Level 		
Reference			
Text Books	<ol style="list-style-type: none"> 1. .Rameshwari Devi, Ravi Prakash (2004) Social Work Methods, Practics and Perspectives (Modelsof Casework Practice), Vol. II, Ch.3, Jaipur: Mangal Deep Publication 2. Upadhayay, R K. (2003). Social Case Work: A therapeutic approach. Jaipur: Rawat Publications 3. Siddiqui, H. Y. (2006): Group Work: Theories and Practice, New Delhi: Rawat 4. Trecker, H.B. (1970). Social Group Work-Principles and Practices. New York: Associate Press 		
Reference Books	<ol style="list-style-type: none"> 1. Fisher, J.(1978), Effective Casework Practice: an Eclectic Approach, New York: McGraw Hill 2. Gladdings ST, (2008), Groups a Counseling Specialty; Pearson, Merrill Prentice Hall, Ohio(GBU No. 158.35/GLA/12854) 3. Daniel, L. (2007). Group Dynamics for Teams. Los Angeles: Sage Publication 		

COs and POs/PSOs mapping and Co relational matrix

Course Out Come	Pos											PSOs				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	2	2	3	2	1	2	1	1	3	3	-	2	3	-	2	2
CO2	2	2	3	2	1	2	1	1	3	3	-	2	3	-	2	2
CO3	2	2	3	2	1	2	1	1	3	3	-	2	3	-	2	2
CO4	3	2	3	2	2	2	2	2	3	3	1	2	3	-	2	3
CO5	3	2	3	2	2	2	2	2	3	3	2	2	3	-	2	3

Semester – II						
Code: MSW202E	Title : Social Legislation in India				Max. Marks	
Type: Elective	Credit : 4	Teaching Hours : 60 hrs			CIA	ESE
	L:T:P= 03:01:0				30	70
					100	
CO1	Develop knowledge, attitudes and skills required for working with marginalized and vulnerable constituencies and to create just society					
CO2	Develop and understanding of the Criminal Justice systems with acquainted on functioning in India					
CO3	Understand the rule of the police prosecution judiciary and correction.					
CO4	Gain insight into the problems faced by the people belonging to different strata of society in interacting with this system.					
CO5	Develop an understanding of the processes and legal problems of people and the role of social worker					

Unit	Contents	Bloom's Correspondence	COs
Unit 1	Law and Rights <ul style="list-style-type: none"> • Law – Concept, types, function, elements, characteristics and sources • Procedure law (Cr. Pc Evidence Act etc) • Rights – Concept, types, importance, Women Rights, Child Rights, Scheduled Castes and Scheduled Tribes Rights • Civil Rights and Human Rights 	U	CO1
Unit 2	Criminal Justice System <ul style="list-style-type: none"> • Concept, Parts of CJS, objectives, component, Steps of Criminal justice process • History of Criminal Justice System in India • Criminal justice- Role of Police, Public Prosecutor, Judge, and Defense Lawyer • Constitutional Provision of the Criminal Justice System in India 	An	CO2
Unit 3	Police Structure and Court <ul style="list-style-type: none"> • Components of Police structure- Reporting, Registration, Investigation, Arrest • Police Bail- concept, type, Base of Bail • Functions of court – Civil Court, District Court, High court 	U	CO3
Unit 4	Juvenile Justice System <ul style="list-style-type: none"> • Juvenile Justice Law, Juvenile Justice Board • Principal of juvenile Justice System • Juvenile Justice Act – Concept, characteristics, importance, • Amendments in Juvenile Justice Act 	U	CO4
Unit 5	Legal Aid and role of Social Worker <ul style="list-style-type: none"> • Legal Aid – Concept, Importance, Obstacles, Measures • Public Interest Litigation – Concept, History, Significance, • Factor Responsible for the Growth of PIL in India, Some landmark Judgments • Role of Social Worker- Social Work Intervention, needs, Methods, Problems 	Ap	CO5
Reference			
Text Books	<ol style="list-style-type: none"> 1. Singh, A. K. (2014). Human rights and social justice. VL Media Solutions, India 2. Janusz, S. (2003). New dimensions and challenges for human rights(ed). Manual on Human Rights (UNESCO publishing). Rawat Publication. 3. Ife, J. (2001). Human rights and social work: Towards rights-based practice. UK:Cambridge University Press 4. Bakshi, P. M.(1999). The constitution of India. Delhi: Universal law 		

	Publishing Co. Pvt.Ltd
Reference Books	<ol style="list-style-type: none"> 1. Sandel, M. J. (2010). Justice: What's the right thing to do? Farrar, Straus and Giroux;Reprint edition 2. Clayton, M., & Williams, A. (eds.) (2004). Social justice. Oxford: Blackwell Publishers 3. Chandra, A. (2000). Human rights activism and role of NGO's. Delhi: Rajat Publications. 4. Nirmal, C. J. (1999). Human rights in India – Historical, social and politicalperspectives. Delhi: Oxford University Press

COs and POs/PSOs mapping and Co relational matrix

Course Out Come	Pos											PSOs				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3	2	2	-	-	1	1	2	1	3	-	2	3	-	3	2
CO2	3	2	2	-	-	1	1	2	1	3	-	2	3	-	3	2
CO3	3	2	2	-	-	1	1	2	1	3	-	2	3	-	3	2
CO4	3	3	3	1	-	1	1	2	1	3	-	2	3	-	3	2
CO5	3	3	3	1	-	1	1	2	1	3	-	2	3	-	3	2

Semester – II					
Code: MSW203E	Title : Corporate Social Responsibility and Social Entrepreneurship			Max. Marks	
Type: Elective	Credit : 4	Teaching Hours : 60 hrs		CIA	ESE
	L:T:P= 03:01:0			30	70
				100	
CO1	Understanding concept, context and evaluation, models and perspectives of CSR.				
CO2	Understand the strategies and processes of CSR and social enterprises				
CO3	Impart knowledge on the concept and context of social entrepreneurship in relation to socio-economic				
CO4	Acquiring the knowledge skill and competencies of a social entrepreneurship, financial management and fund rising.				
CO5	Develop appropriate skills and competencies for managing socially responsible initiatives of the corporate and social enterprises				
Unit	Contents	Bloom's Correspondence	COs		
Unit 1	Corporate Social Responsibility: Concept and Context <ul style="list-style-type: none"> • Corporate social Responsibility: Concept and evolution • Models and perspectives on CSR • Stakeholders in CSR • Legal obligations, Compliances and reporting in CSR 	U	CO1		
Unit 2	Corporate Social Responsibility: Action and Environment <ul style="list-style-type: none"> • Skills for Planning, implementing, monitoring and 	Ap	CO2		

	<ul style="list-style-type: none"> evaluation of CSR activities Identifying implementing partners Sustainability and CSR Ethics and governance Case Studies, critique and best practices 		
Unit 3	Social Entrepreneurship: Concept and context <ul style="list-style-type: none"> The history, concept, types, and theories on Social entrepreneurship Social entrepreneurship and the socio-economic context Social enterprises; Models and types Social Enterprises and empowerment of themarginalised Legal framework 	U	CO3
Unit 4	Management of Social Enterprises <ul style="list-style-type: none"> Theories of Change, Social Return on Investment The motivation of a Social Entrepreneur Skills and competencies of a social entrepreneur financial Management and Fund Raising; Sustainability of social enterprises Case Studies, Critique and best practices 	Cr	CO4
Unit 5	Role and importance of Social Worker in CSR <ul style="list-style-type: none"> Assisting individual workers, advocating on behalf of employees, developing philanthropic and community development programmes implementing diversity programmes in Workplace and corporate campaign. 	Ap	CO5
Reference			
Text Books	<ol style="list-style-type: none"> Brooks, A . (2009). Social Entrepreneurship: A modern approach to social value creation. Upper Saddle River, New Jersey: Prentice Hall. Blowfield, M., & Murray, A. (2014). Corporate responsibility, Third Edition. OUP: U.K Bornstein, D. (2007). How to change the world: Social entrepreneurs and the power of new ideas (Updated Edition). New York: Oxford University Press Inc. Mitra, N., & Schmidpeter, R. (eds.) (2016). Corporate social responsibility in India: cases and developments after the legal mandate. Switzerland: Springer 		
Reference Books	<ol style="list-style-type: none"> Carroll, A. B. (1977). Managing corporate social responsibility. Boston: Little Brown. Borzaga, C., & D efourny, J. (2001). The emergence of social enterprise. New York: Routledge. Dees, J. G. (2001) The meaning of social entrepreneurship. Chapel Hill, NC: Centre for Advancement of Social Entrepreneurship, Duke University, Fuqua School of Business. 		

Cos and POs/PSOs mapping and Co relational matrix

Course Out Come	POs											PSOs				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	2	2	1	2	-	-	-	2	-	2	-	2	-	1	3	2
CO2	2	2	2	-	-	-	-	2	-	2	-	2	-	1	3	2
CO3	2	2	1	-	-	-	-	2	-	2	2	2	-	1	3	2
CO4	-	2	2	2	-	-	1	2	-	3	2	2	-	1	3	2
CO5	-	2	1	2	-	-	1	2	-	3	2	2	-	1	3	2

Semester – II						
Code: MSW204E		Title : Contemporary Ideology for Social Work			Max. Marks	
Type: Elective		Credit : 4	Teaching Hours : 60 hrs		CIA	ESE
		L:T:P= 03:01:0			30	70
				Total		100
CO1	Gain information about Sources of Social work philosophy					
CO2	Develop understanding Contemporary Ideology and know about the social reformers					
CO3	Develop skills in people participation for development work.					
CO4	Explore own assumptions ideals values and experiences about people and problems in order to develop sensitivity to the marginalization of vulnerable groups.					
CO5	Understand the ethical values of social work and consciously apply those in practice.					
Unit	Contents				Bloom's Correspondence	COs
Unit 1	Sources of Social Work Philosophy <ul style="list-style-type: none"> Moral & Religious values in social work Philosophy – Christian, Hindu, Muslim, Jain ad Buddhist Ideologies. Ideologies : Humanism, Socialism, and Democracy Social reformers – Jyothibha Phule, Rajaram Mohan Roy, Vivekananda, Mahatma Gandhi, Bheem Rao Ambedkar, Mother Theresa and Medha Patkar. 				U	CO1
Unit 2	Contemporary Ideologies for Social Change <ul style="list-style-type: none"> Introduction Neo Liberalism, Globalization, Postmodernism, Feminism, Civil Society, Multiculturalism 				U	CO2
Unit 3	Contemporary Ideologies for Social Development <ul style="list-style-type: none"> Sustainable Development Goals, People Centered Development, Action Groups, Social movements, Ideology of Non-Government Organization. 				An	CO3
Unit 4	Contemporary Ideologies For Social Works Profession				Ap	CO4

	<ul style="list-style-type: none"> • Marginalization of Vulnerable Groups and Limitations of Professional Social Work. • Ideologies of professional Social Work • Spirituality and Social Work • Personal attributes of a Social Worker. 		
Unit 5	Social Work Ethics <ul style="list-style-type: none"> • Concept and Philosophy of Ethics Core • Values of the Social Work Profession: Service, Social Justice, Dignity and Worth of the person, • Importance of Human Relationship, Integrity, Competence. • Ethical Responsibilities in Social Work, Ethical Principles • The National Association of Social workers (NASW)- Code of Ethics 	U	CO5
Reference			
Text Books	<ol style="list-style-type: none"> 1. Desai Murli, Ideologies and Social Work: Historical and Contemporary Analyses, Tata Institute of Social Sciences, Mumbai, ISBN 8170337364. 2. Malcolm, Payne and Sarah, Hill, Contemporary Social Work: Ideologies and Practices" (2023) 3. Bob, Pease and Sophie, Goldingay, Critical Social Work: Theories and Practices for a Socially Just World" (3rd Edition, 2022). 4. Fiona, Williams and Michael, Lavalette Social Work Ideologies: Historical and Contemporary Perspectives" (2021). 		
	<ol style="list-style-type: none"> 1. Iain, Ferguson and Laura, McDonald, Radical Social Work Today: Social Work at the Crossroads" (2022). 2. Heamer F.G., Social work values and Ethics. New York Columbia University Press Declarations of Ethics for professional social workers the Indian Journal of work 58 (2) 335-341. 3. Dr. Pratiksha, Contemporary Ideology for Social Work, 2015, Vayu Education of India, ISBN: 9789383758814, 9383758813, Pages: 196 4. Sonkamble, Ramesh M., Ideologies and Social Work, Current Publication, ISBN: 9789391542566, Pages: 284 		

COs and POs/PSOs mapping and Co relational matrix

Course Out Come	POs											PSOs				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3	-	3	-	-	2	3	2	2	-	-	2	2	-	-	1
CO2	2	1	1	-	2	-	-	-	2	-	-					
CO3	3	3	3	1	3	3	1	2	2	3	3	3	2	2	-	2
CO4	3	3	3	3	2	3	2	3	2	3	2	3	3	3	3	3
CO5	3	1	1	2	1	2	3	1	3	1	-	1	1	1	-	2

Semester – II						
Code: MSW205E		Title : Non Profit Organization and Management		Max. Marks		
Type: Elective		Credit : 4	Teaching Hours : 60 hrs	CIA	ESE	Total
		L:T:P= 03:01:0		30	70	100
CO1	Distinguish the Concept, Structure, Registration and By laws of NGOs					
CO2	Demonstrate Organizational Management and source of funding of NGOs					
CO3	Familiarize to role and responsibility of NGOs					
CO4	Able to understand the skills and techniques of managing projects alongwith its risks and delays					
CO5	Able to know the mechanism and approaches of resource management Develop the knowledge to use available resources for social and economic development					
Unit	Contents			Bloom's Correspondence	COs	
Unit 1	NGO Management <ul style="list-style-type: none"> • NGO: Concept, Meaning, Definitions, Functions and Types Legal/ Statutory Obligations: 12-A, 80-G, FCRA and Others. • The Societies Registration Act 1860, Charitable and Religious Trusts Act 1920 			U	CO1	
Unit 2	Organizational Management of NGO <ul style="list-style-type: none"> • Guidelines for project formulations, programme planning, Monitoring, • Evaluation, and financial management • Sources of funding for the management of NGO's: National and International, Government and non-governmental agencies. 			U	CO2	
Unit 3	Role of NGO's in Social and Economic development <ul style="list-style-type: none"> • Role of NGOs in Social Development • Protection, Prevention, Promotion, Transformation 			Ap	CO3	
Unit 4	Project Planning <ul style="list-style-type: none"> • Project Planning: Concept, Meaning, Definitions, Need and Process • Roles and Responsibilities of Team Work • Project Management: Concept, Meaning, Definitions, Need, Philosophy and • Role and Responsibilities of Project Manager 			Ap	CO4	
Unit 5	Understanding Resource Mobilization <ul style="list-style-type: none"> • Resource Mobilization: Concept, Meaning, Definitions, Types of Resources and Resource Allocation • Mechanism of Resource Mobilization: Foreign Versus Domestic; Approaches of Local Resource Mobilization and Issues Encountered • Role of Resource Mobilization in Economic Growth 			Cr	CO5	

and Development	
Text Books	1. Rajeeb Misra 2008-Voluntary Sector and Rural Development. Concept , Practice and a New approach To Remove Rural Poverty . Rawat Publications. 2. Goel, O.P. (Ed.) Strategic Management and Policy Issues of NGO's Isha Books, New Delhi. 3. Manak, Gouri Manik, Management and NGO, Current Publication, ISBN: 9789390253562
Reference Books	1. A.P Societies Registration Act, 2001. 2. Sarkar, A.K., NGO's the New Lexicon of Health Care, Concept Publishing Company, NewDelhi. 3. Vellivel, S.K. Participation and Sustainable Development: Theory an Practice inGovernment and NGO's Vetri Publishers, New Delhi.

COs and POs/PSOs mapping and Co relational matrix

Course Out Come	POs											PSOs				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	1	-	-	-	1	2	1	3	-	-	-	3	1	-	-	3
CO2	2	-	-	-	-	1	2	3	1	-	-	3	3	-	-	3
CO3	2	-	-	-	-	2	2	3	2	2	1	3	3	-	-	3
CO4	2	-	-	-	-	2	2	3	2	2	1	3	3	-	-	3
CO5	-	2	2	3	-	3	2	3	-	1	2	3	3	2	2	2

Semester – II					
Code: MSW206E	Title : Social Policy: Planning and Inclusion			Max. Marks	
Type: Elective	Credit : 4	Teaching Hours : 60 hrs		CIA	ESE
	L:T:P= 03:01:0			30	70
				Total	100
CO1	Examine the nature and Approaches of Social Policy in the Socio-economic and political context				
CO2	Assess the implementation of Social Welfare Policies in Education, Health, Women, Children and Environment				
CO3	Able to build an insight to social policy and social planning.				
CO4	Examine the Role of Social Workers and different government agencies in Formulating , Planning and Implementation of Social Policies				
CO5	student understand about social inclusion and its importance for the society.				
Unit	Contents	Bloom's Correspondence	COs		
Unit 1	Introduction to Social Policy <ul style="list-style-type: none"> Social Policy: Concept, Meaning, Definition, Characteristics and Objectives, Determinants, Sources, Principal and Values of 	U	CO1		

	<p>Social Policy</p> <ul style="list-style-type: none"> • Social Policy Approaches: The Logical Positivist Approach, The Phenomenological Approach, The Participative Approach and Normative Approach • Policy Making: Perspectives, Theories and Models 		
Unit 2	<p>Understanding Social Policy</p> <ul style="list-style-type: none"> • Social Policy and Related Concepts: Public Policy, Economic Policy and Social Welfare Policy • Policy Implementation and Evaluation: Concept and Techniques • Social Policy Relating to Social Issues: Nutrition, Drinking Water, Health, Housing and Habitat • Social Policy Relating to Vulnerable Groups: Children, Women, Senior Citizens, Youth and Backward Classes • Role of Social Worker in Social Planning 	U	CO2
Unit 3	<p>Introduction to Social Planning</p> <ul style="list-style-type: none"> • Social Planning: Concept, Meaning, Definition, Objectives, Principles and Scope • Social Planning: Models, Process and Functions • Approaches to Social Planning: Sectoral Planning Approach, Area Development Approach and Integrated Development Approach. • Levels of Social Planning: Micro, Meso and Macro 	Ap	CO3
Unit 4	<p>Understanding Social Planning</p> <ul style="list-style-type: none"> • Social Planning Components: Spatial, Economic, Social and Administration • Concept of Planned Development and Central Planning and NITI Ayog. • Contributions of Five Year Plans in Social Planning • Role of Social Worker in Social Planning, Social Planning and Social Change 	Ap	CO4
Unit 5	<p>Social Inclusion and Economic Planning</p> <ul style="list-style-type: none"> • Social Inclusion: Concept, Meaning, Definitions, Objectives and Importance • Dimensions and Various Aspects of Social Inclusion • Social Inclusion and Social Group • Policies and Program Related to Social Inclusion 	U	CO5
Reference			
Text Books	<ol style="list-style-type: none"> 1. Bhartiya, A. K. (2010). Introduction to Social Policy. Lucknow: NRBC 2. Gangrade, K. D. Social Legislation in India (Vol-1 & Vol.2), Delhi: Concept Publishing Company. 3. Rastogi P. N. (1992) Policy Analysis and Problem-solving for Social Systems, Sage Publications, New Delhi. 4. Kabra Kamal Nayan (2004) Development Planning In India: Exploring an Alternative Approach Indian Institute of Public Administration, New Delhi 5. Jacob, K.K. (Ed.) (1992) Social Development Perspectives, Udaipur: Himanshu Publications. 		
Reference Books	<ol style="list-style-type: none"> 1. Adams, Robert (2002), Social Policy for Social Work, Palgraved Mac-Millan, Basingstock 2. Kulkarni, P. D. 1979 Social Policy and Social Development in India, Madras: Association of Schools of Social Working India 		

COs and POs/PSOs mapping and Co relational matrix

Course Out Come	POs											PSOs				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	1	1	-	-	2	-	3	2	-	2	1	2	-	-	3	-
CO2	2	3	3	3	1	1	3	2	-	1	2	3	-	2	3	1
CO3	-	1	2	2	-	-	3	2	-	2	1	2	3	1	3	2
CO4	2	3	3	3	1	2	3	3	-	2	3	3	3	2	3	2
CO5	2	-	-	-	-	-	-	1	2	-	-	-	-	1	1	1

Semester – II						
Code: MSW207E		Title : Counselling in Social Work Practice			Max. Marks	
Type: Elective	Credit : 4	Teaching Hours : 60 hrs		CIA	ESE	Total
	L:T:P= 03:01:0			30	70	100
CO1	Develop theoretical understanding regarding different approaches of psychology and counselling					
CO2	Apply theoretical framework for understanding human behavior, human sufferings and problems					
CO3	Able to develop an empathetic nature, skills and competencies required to deal with human beings in of need of counseling.					
CO4	Develop skills and competencies required to deal with human beings in situation of need of help and assistance.					
CO5	Develop Attitudes and commitment required to work with people in different settings					
Unit	Contents				Bloom's Correspondence	COs
Unit 1	Introduction to Counselling <ul style="list-style-type: none"> Counselling: Concept, Meaning, Definitions, Characteristics and Objectives Counselling: Needs, Types and Principles Counselling Related Concepts: Guidance, Psychotherapy, Advice and Instruction 				U	CO1
Unit 2	Patterns related to Counselling <ul style="list-style-type: none"> Process and Related Fields in Counselling Counselling Situations: Developmental, Preventive, Facilitative, Crisis Intervention Treatment Approaches in Counselling: Psychoanalytical, Person Centered and Gestalt Therapy. Ethical Issues and Obstacles in Counselling 				U	CO2
Unit 3	Counselling: Techniques, skills, competencies and therapeutic relationship <ul style="list-style-type: none"> The counselling relationship: Relationship as the medium of facilitating change Phases of counselling; Termination of counselling: Indications and contraindication, and the process 				Ap	CO3

	<ul style="list-style-type: none"> Principles of counselling interview, Skills and Techniques of counselling Counsellor's roles and functions in the counselling process; Qualities of an effective counsellor Self-awareness and its place in counselling: Beliefs, attitudes, and value orientations; Ethical Issues: code of ethics for counsellors 		
Unit 4	Counselling practice - Application of psychosocial Perspective <ul style="list-style-type: none"> Ethics, values, Principles, of counselling Counselling with different people and target groups Ethnic and cultural sensitivity and its relevance in counselling Human rights and Legal perspective and its application in counselling. Working with self and professional development : Professional burnout: Causes and remedies 	Ap	CO4
Unit 5	Counselling Practice in Different Settings <ul style="list-style-type: none"> Crisis counselling: theory, methods and techniques of crisis intervention Marriage and Family counselling: Techniques and process Alcoholism Counselling: Motivational Intervention for sobriety HIV/AIDS counselling: pre and post-test counselling, grief counselling Counselling of children: developmental needs and age-related issues; Special problems of physical and sexual abuse, and substance abuse 	Ap	CO5
Reference			
Text Books	<ol style="list-style-type: none"> Dr.B.G. Barki, Guidance and counseling Seden, Janet Counselling in Social Work Practice, Open University Press. Loughran, Counselling Skills for Social Workers, Routledge. 		
Reference Books	<ol style="list-style-type: none"> Premilla D'Cruz 2004, Family care in HIV/AIDS, Exploring Lived, Experience, Sage publications, New Delhi, Thousand Oaks. London Ellen Noonan 1993, Counseling Young People Methuen , London & New York Micheal Carroll 1996, Counseling Supervision Theory, Skills & practice. Sage publications, London , New Delhi 		

COs and POs/PSOs mapping and Co relational matrix

Course Out Come	POs											PSOs				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3	-	-	-	3	-	-	-	-	-	-	3	-	1	-	1



CO2	-	-	-	-	1	-	1	-	1	-	-	2	-	2	-	2
CO3	3	3	2	2	-	-	2	1	1	1	-	2	1	-	-	3
CO4	3	-	-	2	3	2	3	2	3	1	-	3	-	-	-	3
CO5	1	2	1	1	-	3	2	2	1	-	-	2	2	-	1	3

Semester – II								
Code: MSW208F		Title : Field Work Practicum				Max. Marks		
Type: Field Work Practicum		Credit : 4 L:T:P= 0:0:04		Teaching Hours : 120 hrs		CIA 30	ESE 70	Total 100
CO1	Develop an appreciated and develop ability to critically evaluate the initiative of voluntary and government programmes.							
CO2	To develop skill in counselling and social work intervention.							
CO3	To Analysis the regional rural social system the approaches and the strategies of intervention used by the organization.							
CO4	To Acquire skills in planning organizing implementation the camp for example conscious use of time communication skills team spirit handling relationships conflicts and differences of opinion decision making evaluation appreciation sharing of resources tasks coping skills in problem situations cooperation and coordination.							
CO5	To develop self-development, interpersonal relations, sense of organisation management and competency in taking responsibility through group experience.							
Unit	Contents					Bloom's Corresp ondence	COs	
Agency Visit	Students of semester II will be given an opportunity to visit and observe various agencies in order to know about the initiatives of governmental and non-governmental organizations towards contemporary social issues and concerns. Students are required to undergo fieldwork instruction in a social welfare agency to which they will be assigned by the department of social work will also prepare a report.					Ap	CO1	
Case Study	The student will select a person suffering from a problem and study his personality, try to understand his problem and analyze how his problem can be solved and try to provide socio psychological help, will also prepare a report.					Ap	CO2	
Rural Camp	The rural camp should occur during the second semester for a period of 7-10 days. rural camp will be organized in collaboration with social welfare organizations (NGOs/VOs) for the students to provide exposure to the students about the socio- economic, political and cultural situations and problems of rural life. The rural camp will be organized under the guidance of the faculty members. Attendance of rural camp is compulsory. Besides, the performance, behaviour and learning reflection of each student during rural camp will be taken in to consideration at the time of final assessment of field work done by the respective faculty					Cr	CO3 , CO4 and CO5	

	supervisor/instructor based on the reporting of Camp-in Charge. The students have to submit a report.		
Reference			
Text Books	<ul style="list-style-type: none"> • Aptekar, Herbert (1955) The Dynamics of Casework and Counselling, New York: HoughtonMifflin Co. • Singh, R. R. (1985). Field Work in Social Work Education. New Delhi: Printway India • Delhi School Of Social Work ed. (1957) Field Work Supervision – Report of Seminar, NewDelhi: Delhi School of Social Work • Verma, R.B.S. & Singh, Atul Pratap. (2013). Standard Manual for Field Work Practicum in Social Work. Lucknow: New Royal Book Compa 		

COs and POs/PSOs mapping and Co relational matrix

Course Out Come	POs											PSOs				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3	3	-	-	-	3	-	3	1	2	-	2	1	-	2	-
CO2	3	-	3	2	3	3	-	3	3	3	-	-	3	2	-	2
CO3	3	3	3	1	-	3	1	2	-	3	1	3	2	3	1	1
CO4	3	3	3	2	3	3	1	2	3	3	1	3	2	3	1	1
CO5	3	3	3	1	-	3	1	2	-	3	1	3	2	3	1	3

Semester – III					
Code: MSW301C	Title : Social Welfare and Administration			Max. Marks	
Type: Core	Credit : 4 L:T:P= 03:01:0	Teaching Hours : 60 hrs		CIA	ESE
				30	70
				100	
CO1	Develop understanding of nature, history and scope of social welfare/development administration.				
CO2	Derive knowledge about non-profit/ human service/development organisations and thenuances of running a development organization.				
CO3	To understand the various government and non government interventions for protectingand promoting rights of the vulnerable groups and marginalized communities.				
CO4	To critically examine legal mechanisms available for protection of human rights of different vulnerable groups of the society.				
CO5	Develop the required skills in the area of administration, programme planning and implementation.				
Unit	Contents	Bloom's Corresp ondence	COs		
Unit 1	Introduction to Social Welfare Administration	U	CO1		

	<ul style="list-style-type: none"> • Administration: Concept, Meaning, Definitions, Characteristics and Objectives • Social Welfare Administration: Concept, Meaning, Definition, Objectives and Scope • Principles and Functions of Social Welfare Administration • Mechanism of Social Welfare Administration: Decision Making, Communication, Good Governance 		
Unit 2	Communication in administration <ul style="list-style-type: none"> • Intra-organizational communication: decision-making, conflict resolution • Organizational communication and impact on human behaviour • Technology in communication: models of e-governance • Strategies in communication: Behaviour change communication, social marketing • Organization Climate and Management Process 	U	CO2
Unit 3	Laws Related to Social Welfare Administration <ul style="list-style-type: none"> • The Registration of Societies Act, 1860 • Charitable and Endowments Act, 1890 • The Section Eight of Companies Act, 1956 • Indian Trust Act, 1882 	An	CO3
Unit 4	Strategies and mechanisms of administration <ul style="list-style-type: none"> • Resource raising, mobilization and management • Public relations and networking • Monitoring and evaluation • Transparency and accountability • Capacity building and sustainability 	Ap	CO4
Unit 5	Management of Human Service Organisations <ul style="list-style-type: none"> • Formation of organization, relevant legislations • Organizational structure and management • Project planning, monitoring and evaluation • Building of human and institutional resources 	Ap	CO5
Reference			
Text Books	<ol style="list-style-type: none"> 1. Kaushik, A. (2013). Welfare and development administration in India. New Delhi: Global Vision Publishing House 2. Bhattacharya, S. (2006). Social work administration & development. New Delhi: Rawat Publications 3. Palekar, S. A. (2012). Development administration. Phi Publications Skidmore, R. A. (1994). Social work administration: dynamic management and human relationships. Pearson Education. 4. Chandra, S. (2001). Non-governmental organizations: structure, relevance and function. New Delhi: Kanishka Publishers 		
Reference Books	<ol style="list-style-type: none"> 1. Kettner, P. M., Moroney, R. M., & Martin, L. L. (2017). Designing and managing programs: an effectiveness based approach (5th Edn). Sage 2. Netting, F. E., & O'Connor, M. K. (2002). Organization practice: A 		

- social worker's guide to understanding human services. Allyn & Bacon.
3. Padaki, V., & Vaz, M. (2004). Management development and non-profit organizations. New Delhi: SAGE

COs and POs/PSOs mapping and Co relational matrix

Course Out Come	POs											PSOs				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	2	-	-	-	-	2	2	-	1	2	-	3	1	-	1	-
CO2	-	-	3	-	-	2	1	1	-	3	1	2	2	-	1	1
CO3	2	3	3	2	2	3	3	3	1	3	2	3	3	3	-	2
CO4	3	2	3	-	2	2	2	2	1	3	1	3	-	2	3	1
CO5	1	2	2	3	1	-	3	3	-	2	2	2	3	2	3	1

Semester – III							
Code: MSW302E		Title : Human Resource Management			Max. Marks		
Type: Elective		Credit : 4	Teaching Hours : 60 hrs		CIA	ESE	Total
		L:T:P= 03:01:0			30	70	100
CO1	To develop knowledge and understanding about HRM.						
CO2	Develop an understanding of the human resource systems in the organisations						
	Build knowledge of the applicable labour laws in the organisations.						
CO3	To develop skills of professionals in performance management and employee training.						
CO4	To understand the importance of human resource and its various applications of strategies in HRM.						
CO5	Develop appropriate skills and competencies in managing and developing human resources.						
Unit	Contents				Bloom's Corresp ondence	COs	
Unit 1	Understanding Human Resource Management <ul style="list-style-type: none"> Human Resource Management: Concept, Meaning, Definition, Objectives and Scope Human Resource Management: Principles, Functions and Structure Personnel Policies: Meaning, Objectives, Need and Relevance HR Manager: Essential Qualities, Core Competencies, Role and Functions of HR / Personnel Manager, Status of HR Manager in Industrial Organizations. 				U	CO1	
Unit 2	Introduction to Human Resource Planning <ul style="list-style-type: none"> Human Resource Planning: Meaning, Objectives Methods, Influencing Factors of HRP. HR 				Ap	CO2	

	<ul style="list-style-type: none"> Budgeting and Importance. Recruitment: Meaning, Objectives, Types, Sources and Process Selection: Meaning, Objectives, Steps and Methods. Placement and Induction: Concept, Meaning, Definition, Objectives, Principles and Process. 		
Unit 3	Training and Appraisal System <ul style="list-style-type: none"> Training: Concept, Meaning, Definition, Objectives, Need, Types and Methods Performance Appraisal System: Meaning, Objectives, Needs, Process, Tools, New Trends in PAS-360 Degree Method and Other Modern Techniques and Methods of PAS. Job Analysis: Concept, Meaning, Definition, Objectives, Need and Types Job Evaluation: Concept, Meaning, Definition, Objectives, Methods and Process 	Ap	CO3
Unit 4	Promotion, Transfer and Salary Administration <ul style="list-style-type: none"> Promotion: Meaning, Definition, Objectives, Principles, Types, Criteria, Do's and Dont's of Promotion Transfer: Meaning, Definition, Objectives, Principles, Types and Criteria Wage and Salary Administration: Policy, Types of Wages and Wage Boards Dearness Allowances: Concept, Method of Computing, DA and Consumer Price Index, Fringe Benefits and Perquisites. 	E	CO4
Unit 5	Human Resource Development <ul style="list-style-type: none"> Human Resource Development: Concept, Meaning, Definitions and Objectives Principles, Functions and Role of HRD Manager Human Resource Development: Principles, Functions and Role of HRD Manager HR Audit: Concept, Needs, Scope and Importance Approaches to Human Resource Audit 	Cr	CO5
Reference			
Text Books	<ol style="list-style-type: none"> Aswathappa, K (2001) Human Resource Management, Text & Cases, New Delhi : Tata McGraw-Hill Batia, S. K. (2006) Human Resource Management, New Delhi : Deep & Deep Publication Memoria, C.B. (2202). Personnel Management, Mumbai: Himalaya Publishers Pareek, Udai. (2008). Training Instruments in HRD and OD. New Delhi: Tata Mc Graw-Hill 		
Reference Books	<ol style="list-style-type: none"> Botton, Trevor (2001) An Introduction to Human Resource Management, New Delhi : InfinityBooks 		

2. Flippo, Edwin B. (1971) Principles of Personnel Management Ed. 4, Tokyo : McGraw HillPublication
3. Martin, John. (2010). Key Concepts in Human Resource Management. London: SagePublications

COs and POs/PSOs mapping and Co relational matrix

Course Out Come	POs											PSOs				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	-	-	-	-	2	-	1	-	-	-	-	1	3	-	-	2
CO2	2	-	2	-	-	1	3	1	-	2	-	3	3	-	3	2
CO3	-	1	-	2	3	-	1	2	-	-	-	2	3	-	-	2
CO4	-	1	1	2	-	-	1	2	-	1	-	3	3	-	-	2
CO5	-	1	1	2	-	-	1	2	-	1	-	3	3	-	-	2

Semester – III						
Code: MSW303E		Title : Industrial Relation and Legal Frame Work			Max. Marks	
Type: Elective		Credit : 4		Teaching Hours : 60 hrs		
		L:T:P= 03:01:0		CIA	ESE	Total
				30	70	100
Reference						
CO1	Able to understand about Industrial Relation.					
CO2	Able to become familiar with the concepts of labor welfare and industrial relations.					
CO3	Able to recognize Industrial Disputes and develop skill to solve it.					
CO4	Able to know the role and contributions of trade unions and ILO.					
CO5	An understanding of the role of collective bargaining in industrial relations will be developed.					
Unit	Contents			Bloom's Correspondence	COs	
Unit 1	Industrial Relations <ul style="list-style-type: none"> • Meaning, Scope and Need. • Factors influencing IR -Actors of IR-Employees and their organization • Employers and the government - Approaches to IR- Marxian, Giri, Webbs and Dunlop - Bipartite and Tripartite Machineries for IR. 			U	CO1	
Unit 2	Understanding Labor Welfare <ul style="list-style-type: none"> • Origin and Growth of Labor Welfare: Indian and Global Perspectives • Labour Welfare: Concept, Meaning, Definition, Objectives, Types, Need and Scope • Labour Welfare: Approaches, Principles, Policy and Programmes • Welfare Officer: Qualifications, Role and Functions 			U	CO2	
Unit 3	Industrial Dispute			An	CO3	

	<ul style="list-style-type: none"> • Meaning, Causes, and forms of disputes, Industrial Disputes Act, 1947 • Grievances: Meaning, Causes and Redressal Procedure, Grievance Management • Case studies on Industrial violence 		
Unit 4	Trade Unions <ul style="list-style-type: none"> • Definition, objectives, functions and structure • Growth of Trade Union Movement in India • Major Trade Unions in India • Social responsibilities of TUs – • Need for one union for one industry - The Trade Unions Act, 1926. 	Ap	CO4
Unit 5	Collective bargaining <ul style="list-style-type: none"> • Meaning, Scope, process and difficulties encountered in India Industrial Democracy and Industrial Peace • Workers' Participation in Management in India. • Negotiation and Collective Settlements 	Ap	CO5
Reference			
Text Books	<ol style="list-style-type: none"> 1. Ahuja, K. K. (1988) Industrial relations - Theory & Practice; New Delhi : Kalyani Publishers. 2. Chand, K. V. (1989) Industrial relations, New Delhi : Ashish Publishing House. 3. Malik, Dipak, Indian Trade Unionism in Developmental Perspective, Commonwealth Publishers 4. Puneka, Deodhar, and Sankaran, (2014) Labour Welfare, Trade Unionism and Industrial Relations Mumbai: Himalaya Publishers 		
Reference Books	<ol style="list-style-type: none"> 1. Agarwal, D., Dynamics of Labour Relations in India, Tata McGraw Hill Publishing Company. 2. ILO: An Introductory Course in Teaching and Training Methods for Management Development. New Delhi: Sterling Publishers. 3. Fred Luthans. (2001). Organizational Behaviour. New Delhi: Mc.Graw-Hill. 4. Mongia, J. N. (1976) Readings in Indian Labour & Social Welfare, Delhi : Atma Ram & Sons 		

COs and POs/PSOs mapping and Co relational matrix

Course Out Come	POs											PSOs				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	-	-	-	-	2	-	1	-	-	-	-	1	3	-	-	2
CO2	2	-	2	-	-	1	3	1	-	2	-	3	3	-	3	2
CO3	-	1	-	2	3	-	1	2	-	-	-	2	3	-	-	2
CO4	-	1	1	2	-	-	1	2	-	1	-	3	3	-	-	2
CO5	-	1	1	2	-	-	1	2	-	1	-	3	3	-	-	2

Semester – III					
Code: MSW304E		Title : Agrarian Social Structure		Max. Marks	
Type: Elective	Credit : 4 L:T:P= 03:01:0	Teaching Hours : 60 hrs	CIA	ESE	Total
			30	70	100
CO1	To develop understanding towards Agrarian Community.				
CO2	To develop skills of professionals in performance to rural development.				
CO3	To able people's Participation through PRA.				
CO4	To know about the role of different government agencies and act towards agrarian societies.				
CO5	Able to use various skills for rural development.				
Unit	Contents		Bloom's Correspondence	COs	
Unit 1	Agrarian Social Structure <ul style="list-style-type: none"> • Meaning, Characteristics, • stratification of Agrarian society, Problems of agrarian society (Land less, Rural Poverty, Indebtedness, Untouchability, illiteracy, Malnutrition, Health Sanitation and hygiene, Superstition, Occultism Dependence, Addiction) • Women status and problems of women in Agrarian Society • Agrarian unrest- Causes, Remedies, Agrarian Movement 		Understand	CO1	
Unit 2	Rural Development <ul style="list-style-type: none"> • Meaning, concept, importance • Effect of Industrial and technological advancement on the growth & development of Agrarian Society • Modernization • Different programmes for Rural Development 		Understand	CO2	
Unit 3	Participatory Rural Appraisal (PRA) <ul style="list-style-type: none"> • Introduction to Participatory Approaches: Concept, Meaning and Definition, Principles, Methods & Tools • PRA Barriers & Limitations of Participatory Rural Appraisal (PRA). • Poverty Reduction Strategies: Decentralization and Participation • Mapping 		Apply	CO3	
Unit 4	Pnachayat Raj <ul style="list-style-type: none"> • Concept, functions, importance • Structure of panchayat raj 		Analyze	CO4	

	<ul style="list-style-type: none"> Panchyati raj vikas, different samiti evem panchyati raj Constitution amendments act PESA Act 1996 		
Unit 5	Non Government organization and Rural Development <ul style="list-style-type: none"> NGOs- Concept, Characteristics, Function Role of NGOs in Rural development Cooperation and Cooperatives in Rural India Rural Community Development 	Create	CO5
Reference			
Text Books	<ol style="list-style-type: none"> Chambers, R. (1992). Rural Appraisal: Rapid, Relaxed and Participation. Sussex: Institute of Development Studies. Mikkelsen, B. (2005). Methods for Development Work and Research: A New Guide for Practitioners: SAGE Publications. Mukherjee, N. (1993). Participatory Rural Appraisal: Methodology and Applications: Concept Publishing Company. Chambers, R. (1993). Challenging the Professions: Frontiers for Rural Development: Intermediate Technology Publications. 		
Reference Books	<ol style="list-style-type: none"> Altarelli, V., & Ashford, G. (2001). Enhancing ownership and sustainability: a resource book on participation: International Institute of Rural Reconstruction. NCAER. (1993). Comparative Study of Sample Survey & Participatory Rural Appraisal Methodologies. New Delhi: NCAER. 		

COs and POs/PSOs mapping and Co relational matrix

Course Out Come	POs											PSOs				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3	-	-	-	3	-	-	-	-	-	-	3	-	1	-	-
CO2	-	-	-	-	1	-	1	-	1	-	2	2	-	2	-	3
CO3	3	3	2	2	-	-	2	1	1	1	-	2	1	-	-	1
CO4	3	-	-	2	3	2	3	2	3	1	2	3	-	-	-	-
CO5	1	2	1	1	-	3	2	2	1	-	2	2	2	-	1	3

Semester – III					
Code: MSW305E	Title : Rural, Urban and Tribal Development			Max. Marks	
Type: Elective	Credit : 4	Teaching Hours : 60 hrs		CIA	ESE
	L:T:P= 03:01:0			30	70
				100	
CO1	To develop understanding rural, urban and Tribal Development Projects in India				
CO2	Train to work with rural, urban and tribal communities.				
CO3	Trained to meet the challenges specifically related to Rural, Urban and				

CO4	Tribal communities Acquainted with advanced level of knowledge in rural Urban and Tribal community and Community Development Projects across the country Will nurture the Social Work Professionals to become effective Social Worker and contribute to community by conducting awareness camps, strengthening Self-Help Groups and Facilitating Empowerment in the communities.		
CO5			
Unit	Contents	Bloom's Correspondence	COs
Unit 1	Concept of Different Communities <ul style="list-style-type: none"> Rural community-Definition, Characteristics of Rural Communities, Changes in Rural Communities Urban Community: Definition, Urbanization, Characteristics of Urban Communities Tribal community: Definition, and Characteristics of Tribal communities Differences between Rural, Urban and Tribal Communities 	U	CO1
Unit 2	Community development <ul style="list-style-type: none"> Definition, Community development experiment and projects in Rural areas: Sriniketan Marthandom, Gurgon, Boroda, Firka, Nilokhere and Earthwah projects Urban areas: Delhi pilot project, Baroda pilot project, Ahmadabad pilot project Tribal areas: Hill area development programs 	U	CO2
Unit 3	Issues related to communities <ul style="list-style-type: none"> General issues: Poverty, Indebtedness, Unemployment, Sanitation, Health and Nutrition Specific issues: Problems of Women, Children, Youth and Elderly Rural specific issues: Agriculture, Land and Land related problems Urban specific issues: Migration Slums, Urban, Industrial Related problems, Issues related to settlement understanding the issues of the community development and scope for social work intervention Tribal specific issues: Employment, Economic aspects. 	Ap	CO3
Unit 4	<ul style="list-style-type: none"> Programmes for community development Rural: IRDP (Integrated Rural Development Programme), DWCRA (Development of Women and Children in Rural Areas), (Swarnajayanti Gram Swarazgar Yojana), REGS (Rural Employment Guarantee Schemes) National and State level, Indira Kranthi patham Urban: SJSRY (Swarnajayanti Shehari Rojgar 	An	CO4

	<p>Yojana)</p> <ul style="list-style-type: none"> • DWCUA (Development of Women and Children in Urban Areas), Slum clearance projects • Tribal: ITDA (Integrated Tribal Development Agency), GDC (Girijan Development Corporation), • Constitutional provisions for Scheduled Tribes • Social workers Response: Creating awareness Work for effective Implementation of the programmes. 		
Unit 5	<p>Community development approaches and scope of social work practice.</p> <ul style="list-style-type: none"> • Target approach: Welfare programmes, Role of social worker, Developing Relationships, Demonstrating the • purpose, providing knowledge, Empowering the Target Group, Providing Direction, Support, Networking, using • Participatory Techniques • Role of social worker: conducting awareness camps, strengthening self-help groups, facilitating Empowerment in the communities, sensitizing the government functionaries 	Ap	CO5
Reference			
Text Books	<ol style="list-style-type: none"> 1. Ahluwalia Judge <u>Isher</u> (2017) Urbanisation in India: Challenges, Opportunities and the WayForward, New Delhi, Sage Publication 2. Bhowmick Pradeep Kumar (1994) Rural and Tribal Development Practices in India, New Delhi M.D. Publications Pvt. Ltd.. Copyright. 3. Sharma, Rahul and Kane, Alicia Indigenous Rights and Tribal Development: Global Perspectives" (2024) by 4. Kesavan, M. L. Tribal Development in India: Contemporary Issues and Perspectives" (2023). 		
Reference Books	<ol style="list-style-type: none"> 1. Chandra, Vandana and Kumar, Satish, Sustainable Tribal Development: Strategies and Best Practices" (2022). 2. Bhattacharya. B(2010) Urbanization Urban Sustainability and the Future of Cities, 3. Singh, Anil Kumar, Tribal Development: Policy, Planning, and Implementation" (2023) 4. Verma, S.B., Singh, U.P., Kumar, R. (2006) Rural Development & Environment, New Delhi : Deep& Deep Publications Pvt. Ltd 		

COs and POs/PSOs mapping and Co relational matrix

Course Out Come	POs											PSOs				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	-	2	-	-	-	1	-	-	-	-	-	1	-	-	-	-
CO2	1	2	3	1	2	2	1	2	1	3	1	2	2	2	-	2
CO3	3	1	3	1	-	1	2	1	-	2	1	3	3	3	-	1
CO4	1	3	3	3	-	2	2	1	-	2	1	3	3	3	3	-
CO5	1	3	3	3	-	2	2	1	-	2	1	3	3	3	3	-

Semester – III						
Code: MSW306E		Title : Social Work Intervention with Families and Children		Max. Marks		
Type: Elective		Credit : 4	Teaching Hours : 60 hrs	CIA	ESE	Total
		L:T:P= 03:01:0		30	70	100
CO1	Able to know the concept of family and child welfare and other concepts.					
CO2	Able to understand the various need and problems of children.					
CO3	Able to familiarizing with provisions and Constitutional safeguards and interventions related to children.					
CO4	Able to understand about policies and programs related to family and children, along with to develop the capacity to create and implement programmes and policies for the welfare of families.					
CO5	Able to develop the ability intervention to family and children.					
Unit	Contents	Bloom's Correspondence	COs			
Unit 1	Introduction to Family <ul style="list-style-type: none"> Family: Concept, Meaning, Definition, Function and Characteristics Family Types: Nuclear Family, Joint Family and Extended Family Family Dynamics: Concept, Meaning, Definition and Theories Family Problems: Family Violence, Family Conflicts, Working Parents, Single Parents 	U	CO1			
Unit 2	Needs and Problems of Child Welfare <ul style="list-style-type: none"> Developmental Issues: Infant Mortality and Morbidity, Reproductive and Child Health, Health of Adolescent Girls, Common Child Diseases, Nutritional Deficiencies Problems of Children: Child Labour, Child Trafficking, Child Beggar, Child Marriage, Child Prostitutes Orphans Destitute Child, Street Child, Delinquent Child, Sexually Abused Child and Differently Abled Child HIV/AIDS Affected and Infected, Natural Calamities Affected, Violence Against Child, School Dropout, Enrollment and Gender Gap 	U	CO2			
Unit 3	International and National Provisions <ul style="list-style-type: none"> Child Rights: Concept, Objectives and Importance, UN Declaration on the Rights of The Child and Other Initiatives. Constitutional Provisions, National Policy for Children, National Charter for Children, National Action Plan for Children. Services for Children: Developmental, Supportive, Protective, Child Rights Approach and Helplines Supportive Agencies: UNICEF, NIPCCD, CARA, CSWB, NCC and ICCW 	Ap	CO3			

Unit 4	Policies and Programmes <ul style="list-style-type: none"> • Development Programmes: ICDS, MDM, Sabla Scheme, KGBV, IPSC, Sarva Siksha Abhiyan, Swadhar Grah, • Child Labour (Prohibition and Regulation) Act,1986; Prohibition of Child Marriage Act, 2006 • Hindu Adoption and Maintenance Act-1956; Right to Education Act-2009 • The Protection of Children from Sexual Offences Act (<i>POCSO</i>), 2012; Juvenile Justices(Care and Protection of Children)Act,2000 	An	CO4
Unit 5	Intervention in Family and Child Welfare <ul style="list-style-type: none"> • Family Welfare: Concept, Objectives and Importance, Family Life Cycle, family Life Education, Family Counselling and family Welfare Programme in India. • Child Welfare: Concept, Objectives, Needs, Scope and Significance and Child Development. • Role of Social Institutions: Parents, Family, Peer Group, and School and ECCE-Concept, Needs, Objectives and Importance and School Social Work • Social Work Intervention in the Field of Child Welfare, Development and Protection, Role of Professional Social Worker in Different Settings of Child Welfare. 	Ap	CO5
Reference			
Text Books	<ol style="list-style-type: none"> 1. Welbourne, Penelope, Social Work with Children and Families: Developing Advanced Practice" (4th Edition, 2023). 2. Pinkerton, John and Dolan, Pat, Family Support: Prevention, Early Intervention and Early Help" (3rd Edition, 2022). 3. Enhancing the Role of Family as an Agency for Social and Economic Development. Mumbai: Unit for Family Studies, TISS. 4. Joshi, S. (1996). Child Survival, Health and Social Work Intervention, New Delhi: Concept Publishing Company. 		
Reference Books	<ol style="list-style-type: none"> 1. Brotherton, Graham and Cronin, Mark Working with Vulnerable Children, Young People, and Families" (2nd Edition, 2021). 2. Sheppard, Michael, Interventions with Families: A Framework for Practice" (2023). 3. Chowhury, A., et al., (2012). Family life education in India- Perspectives, Challenges and Application. Jaipur: Rawat Publication 4. Khasgiwala, A.1993. Family Dynamics: Social Work Perspectives, New Delhi: Anmol Publication. 		

COs and POs/PSOs mapping and Co relational matrix

Course Out Come	Pos											PSOs				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	2	-	1	-	-	-	2	-	2	-	-	-	3	-	-	-
CO2	2	3	3	1	-	-	1	2	-	-	-	-	3	1	-	-
CO3	3	-	3	3	-	-	2	2	-	3	-	3	3	3	3	2
CO4	3	-	3	3	-	-	2	3	-	3	-	3	3	3	3	3

CO5	3	-	3	3	-	-	2	2	-	3	-	3	3	3	3	2
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Semester – III							
Code: MSW307E		Title : Social Work Intervention with Women and Elderly			Max. Marks		
Type: Elective		Credit : 4	Teaching Hours : 60 hrs		CIA	ESE	Total
		L:T:P= 03:01:0			30	70	100
CO1	Able to know the concept of family and child welfare and other concepts.						
CO2	Able to understand the various need and problems of children.						
CO3	Able to familiarizing with provisions and Constitutional safeguards and interventions related to children.						
CO4	Able to understand about policies and programs related to family and children, along with to develop the capacity to create and implement programmes and policies for the welfare of families.						
CO5	Able to develop the ability intervention to family and children.						
Unit	Contents				Bloom's Correspondence	COs	
Unit 1	Introduction <ul style="list-style-type: none"> Status of Women in India: Ancient, Pre-independent and Post-independent Era, Power and Status of Elderly Concept, Definitions, Characteristics, Meaning and Definition of Gerontology Changing Roles, and Guiding Principles of Working with Women and Elderly. 				U	CO1	
Unit 2	Needs and Problems Faced by Elderly <ul style="list-style-type: none"> Women's Problems: Physical and Mental Health Problems, Dowry, Domestic, Violence, Divorce, Desecration, Rape, Sexual Abuse, Sexual Harassment and Prostitution. Sex Determination, Feticide and Infanticide, Sex Ratio and Mortality, Malnutrition and Health, Education, Early Marriage and Teenage Pregnancies. Problem faced by Elderly : Health, Economics, Social and Social Security. Need of Women and Elderly. 				U	CO2	
Unit 3	Policies and Programs <ul style="list-style-type: none"> Policies and Schemes for Women and Elderly Development Programme, Empowerment Schemes and Employment and Social Security for Women. Provisions Regarding Welfare of Elderly. Welfare Programmes For Women and Elderly 				An	CO3	
Unit 4	Institutional Support and Security <ul style="list-style-type: none"> Institutional Guidance and Employment for Women Legal Framework for Women Justice Services to Older Persons in Improving Well-being and Quality of Life Role of SHGs to improve the quality of life. 				An	CO4	

Unit 5	Empowerment and Social Work Intervention <ul style="list-style-type: none"> • Conceptual Understanding Positive Women Development: Competencies, Character, Confidence, Connection and Caring, Role of Social Workers in Women Development • Social Work Intervention and Women Empowerment. • Social work Intervention in Hospice and Palliative Care • Role of NGOs and Civil Societies towards Women empowerment and caring of Elderly. 	Ap	CO5
References			
Text Books	<ol style="list-style-type: none"> 1. Chowdhry, D.P. 1988 Youth Participation and Development, Delhi: Atma Ram & sons 2. Agrawal, N. (2002). Women and Law in India. Women Studies and Development Centre. New Century Publication. 3. Dhillon, Paramjeet Kaur (1992) Psycho Social Aspects of Ageing in India, Delhi: Concept Publication. 4. Karmakar, K.G. (1999). Rural Credit and Self-help Groups: Microfinance Needs and Concepts in India, New Delhi: Sage Publication. 		
Reference Books	<ol style="list-style-type: none"> 1. Avasti, Abha & Srivastava, A. K. (2001). Modernity Feminism and Women Empowerment, Jaipur: Rawat Publication. 2. Erik H. Erikson (1965). The Challenge of Youth, Doubleday and Com. Inc, New York 3. Kane, M., Lacey, D., & Green, D. (2009). Investigating Social Work Students' Perceptions of Elders' Vulnerability and Resilience. Social Work in Mental Health, 7(4), 307-324. 4. Hooymann, N. R., & Kiyak, H. A. (2011). The Growth of Social Gerontology. In Social Gerontology: A Multidisciplinary Perspective (9th ed., pp. 3-42). Boston, MA: Pearson Education. 		

COs and POs/PSOs mapping and Co relational matrix

Course Out Come	Pos											PSOs				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	2	-	1	-	-	-	2	-	2	-	-	-	3	-	-	-
CO2	2	3	3	1	-	-	1	2	-	-	-	-	3	1	-	-
CO3	3	-	3	3	-	-	2	2	-	3	-	3	3	3	3	2
CO4	3	-	3	3	-	-	2	3	-	3	-	3	3	3	3	3
CO5	3	-	3	3	-	-	2	2	-	3	-	3	3	3	3	2

Semester – III					
Code: MSW308F	Title : Field Work Practicum			Max. Marks	
Type: Field Work Practicum	Credit : 8	Teaching Hours : 120 hrs		CIA	ESE
	L:T:P= 0:0:04			30	70
				Total	100
CO1	Able to developing the knowledge about the various fields related to social work				

CO2	practice.		
CO3	Equipped with Professional Skills and Techniques through practical exposure.		
CO4	Knowledge on social work which will motivate them to start an NGO.		
CO5	Evaluate projects and organize programmes for fund raising.		
	Hypothesize research in their area of specialization through which they can suggest recommendations to agencies for improving quality.		
Unit	Contents	Bloom's Correspondence	COs
Study Tour/ Attached with Agencies or Community (One Week)	Study Tour will be organized to provide exposure to the students about the socio-economic, political and cultural situations and problems of Society. The study tour will be organized under the guidance of the faculty members. Attendance of study tour is compulsory. Besides, the performance, behavior and learning reflection of each student during tour will be taken in to consideration at the time of final assessment of field work done by the respective faculty supervisor/instructor based on the reporting of Tour-in Charge./ Students will work at an agency or work in the community for a week.	An	CO1 & CO2
Block Placement	Students will be required to undergo one month block field work/internship training in a social welfare agency or corporate house under CSR initiative as per their area of interests. It is treated more as pre-employment experience. The block field work agencies or projects will be selected with the consent/choice of students. A student has to start the block field work on the date specified by the Department. After block field work/internship, a student will be expected to submit report to the Field Work. Successful completion of block field work/internship training is mandatory before the Master of Social Work degree can be awarded.	Ap	CO3, CO4 & CO5

COs and POs/PSOs mapping and Co relational matrix

Course Out Come	Pos											PSOs				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3	2	2	-	-	3	3	2	-	-	1	3	2	1	-	3
CO2	1	2	1	-	2	3	2	2	2	1	-	3	2	1	-	3
CO3	-	2	-	2	-	3	3	3	-	3	-	3	-	3	3	3
CO4	-	-	-	-	-	3	-	1	-	-	-	-	-	-	-	3
CO5	-	3	1	1	-	3	-	-	-	1	-	-	-	-	-	-

Semester – III						
Code: MSW309R		Title : Research Methodology and Ethics		Max. Marks		
Type: Research Methodology		Credit : 4 L:T:P= 03:01:0	Teaching Hours : 60 hrs	CIA	ESE	Total
				30	70	100
CO1	Acquainted with advanced level of knowledge in Social Work Research process and Statistics					
CO2	Illustrate single subject and evaluation Research Designs along with various Research designs					
CO3	Able to facilitate methods of Sampling, Data Collection, Analysis, Statistical Applications and Report Writing					
CO4	Able to acquire knowledge of basic statistical concepts, applications, and data presentations.					
CO5	Able to develop the skills of use of descriptive and inferential statistics and familiarize with the application of SPSS and Strata in the field of social work research.					
Unit	Contents			Bloom's Correspondence	COs	
Unit 1	Research Methods for Social Work <ul style="list-style-type: none"> Scientific method: Nature and characteristics, application of scientific method to the study of social phenomena. Social Research and Social Work Research: Meaning, nature and their significance Qualitative and Quantitative research paradigms in social research: Meaning, essential features, importance and to theoretical perspectives of both types of research Steps in research process, Formulation of research problem, Review of Literature and synopsis, Ethics in social work research 			U	CO1	
Unit 2	Research Design <ul style="list-style-type: none"> Framing research question: Statement of the problem, its relation to theory, policy and practice. Research designs: Types of research designs (Exploratory, Descriptive, Experimental, and Quasi experimental designs). Sampling design: Universe and Sample, rationale, importance, characteristics and types of sampling, general considerations in the determination of sample size Sampling error and non-sampling error, limitations of sampling. 			U	CO2	
Unit 3	Data Collection and Management <ul style="list-style-type: none"> Sources of data: Primary and secondary, Methods and tools of quantitative data collection. 			An	CO3	

	<ul style="list-style-type: none"> Data processing, data analysis and interpretation, Qualitative Data Analysis Methods and tools of qualitative data collection: Case study, Interviews, Focus group discussion, observation Developing a social work research proposal, Writing research reports: Presentation and styles of referencing, citing and paraphrasing 		
Unit 4	Basic Statistics <ul style="list-style-type: none"> Process of statistical enquiry: collection, classification, presentation, analysis and interpretation of data. Conceptualization, Operationalization and Measurement: Variables, Concepts, Measurement, Levels of measurement, Data, Population, Sample, Parameter and statistic Hypothesis: Meaning and formulation of hypothesis, sources, types, attributes of a good hypothesis, significance of hypothesis in social work research. concept of degree of freedom, level of significance. Type I and II errors in hypothesis testing. 	Ap	CO4
Unit 5	Research Ethics <ul style="list-style-type: none"> concept, Meaning of Research Ethics Objective and importance of Research Ethics FFP Research misconduct and scientific research 	Ap	CO5
References			
Text Books	<ol style="list-style-type: none"> Bordens, K. S., & Abbott, B. B. (2018). <i>Research design and methods: A process approach</i>, 10th ed. New York: McGraw-Hill. Christensen, L. B., Johnson, R. B., & Turner, L. A. (2014). <i>Research Methods, Design, and Analysis</i>, 12th ed. New York: Pearson. Ahuja, Ram (2001) <i>Research Methods</i>, Jaipur: Rawat Publications. Alston, M. Bocoles, W. (Indian Edition 2003) <i>Research for Social Workers-An Introduction to Methods</i>, Jaipur : Rawat Publications Gupta C.B. (1980), <i>An Introduction to Statistical Methods</i>. Ram Prasad and Sons , Agra 		
Reference Books	<ol style="list-style-type: none"> Lal Das, D.K. (2000), <i>Practice of Social Research</i>. Rawat Publications, Jaipur Krishnaswamy, O. R. (1993) <i>Methodology for Research in Social Science</i>, Himalaya, Bombay Blalock Jr., H.M. (1960), <i>Social Statistics</i>. McGraw Hill Book Company, Inc. New York > Coolidge, Frederick, (2000), <i>Statistics: A Gentle Introduction</i>. Sage Publication, New Delhi > Elifson, K., & Runyon, R. (1990). <i>Fundamentals of Social Statistics (2nd ed.)</i>. McGraw-Hill, New York 		

COs and POs/PSOs mapping and Co relational matrix

Course Out Come	Pos											PSOs				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5

CO1	-	-	2	2	-	-	2	-	-	2	-	-	2	3	-	-
CO2	-	-	2	2	-	-	2	-	-	2	-	-	2	3	-	-
CO3	-	-	2	2	3	-	2	-	-	2	-	-	2	3	2	-
CO4	-	2	2	2	-	-	2	-	-	2	-	2	2	3	2	2
CO5	-	2	2	2	-	-	2	3	-	2	1	2	2	3	2	2

Semester – IV								
Code: MSW401C		Title : Social Problems and Legal Literacy			Max. Marks			
Type: Core		Credit : 4		Teaching Hours : 60 hrs		CIA	ESE	Total
		L:T:P= 03:01:0				30	70	100
CO1	Able to know the Social Problems and Indian Constitution.							
CO2	Able to understand the social problem related to child and youth.							
CO3	Able to familiarizing social problems related to women and develop critical thinking analyze the problems.							
CO4	Able to understand the problems of People and Environment and be able to intervention in these problems.							
CO5	Able to know about the Human Rights and Legal Literacy and be able to make people aware about it.							
Unit	Contents					Bloom's Correspondence	Cos	
Unit 1	Social Problems <ul style="list-style-type: none"> • Concept and definition of Social Problem • Characteristics and causes of social problem • Weaker sections of society • Indian constitution: Preamble, Fundamental Rights, Directive Principles. 					U	CO1	
Unit 2	Social Problems related to child and youth <ul style="list-style-type: none"> • Child Marriage (Concept, Causes, Impact and efforts to solve problem) • Juvenile Delinquency (Concept, Causes, Impact and efforts to solve problem) • Child Labour (Concept, Causes, Impact and efforts to solve problem) • Drug abuse and Youth Unrest 					An	CO2	
Unit 3	Social Problems related to Women and LGBTQ+ <ul style="list-style-type: none"> • Crime and Women (Nature and Types) • Domestic Violence, Gender Inequality, Physical and Mental Health Problems • Problems of LGBTQ+ (Concept, Causes, Problems and Challenges faced by LGBTQ, Impact and efforts to solve problem) • Social perception towards LGBTQ+ 					An	CO3	
Unit 4	Social Problems related to Current Issues <ul style="list-style-type: none"> • Water Sanitation and Hygiene (Concept, Meaning Definition, Purpose, Needs and Scope, Component, Impact on Health, Hygiene related Diseases) • Human Trafficking (Concept, Meaning, Definition and Forms, Causes and Consequences of Human 					An	CO4	

	<ul style="list-style-type: none"> Trafficking, Rehabilitation and Professional Aspects) Waste Management (Concept, Meaning, Definition, Sources and Composition, Process and Types of Waste, Treatment of Waste Population Planning (Concept, Meaning, Definitions and Characteristics, Population Planning and Programmes) 		
Unit 5	Legal Literacy and Social Work <ul style="list-style-type: none"> Human Rights (Concept and Basic Human Rights and duties) Human Rights violation (Causes and Remedies) Role of Social Workers, NGOs and Common People towards Social Problems Working of NHRC, Public Interest Litigation, Right To Information 	Ap	CO5
Reference			
Text Books	<ol style="list-style-type: none"> Chandra, Seema, Social Problem and Social Works, 2012, ALP Books, ISBN-10 9382215816. Zastrow, Charles, Social Problems: Issues and Solutions, 2000, Wadsworth, 0534523927, 9780534523923 Madan, G.R., Indian Social Problems, Allied Publishers Pvt Ltd, 2013, ISBN-13 : 978-8184244533 Agrawal, Namita (2002) Women and Law in India, Women Studies and Development Centre, December, New Century Publication. 		
Reference Books	<ol style="list-style-type: none"> Gender Issues in water and sanitation Programmes- Lessons from India edited by Aiban A.cronin New Delhi , Pradeep K Mehta and Anjali Prakash ; New Delhi Sage Publication H. Slephanie and Simon R. (2013) Human trafficking around the world: Hidden in plain sight WASHhandbook for teachers and facilitators UNICEF publication. https://www.unicef.org/publications/files/CFS_WASH_E_web.pdf Srinivasan (2017). Population Concerns in India: Shifting Trends, Policies and Programmes. New Delhi: Sage Publications 		

COs and POs/PSOs mapping and Co relational matrix

Course	Pos											PSOs				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	2	-	1	-	-	-	2	-	2	-	-	-	3	-	-	-
CO2	2	3	3	1	-	-	1	2	-	-	-	-	3	1	-	-
CO3	3	-	3	3	-	-	2	2	-	3	-	3	3	3	3	2
CO4	3	-	3	3	-	-	2	3	-	3	-	3	3	3	3	3
CO5	3	-	3	3	-	-	2	2	-	3	-	3	3	3	3	2

Semester – IV							
Code: MSW402R	Title : Focussed Group Discussion, Analysis and Report				Max. Marks		
Type: Research	Credit : 4	Teaching Hours : 120 hrs			CIA	ESE	Total

Methodology	L:T:P= 0:0:04	100	00	100
CO1	Able to understand how to conduct a Focus Group Discussion.			
CO2	To develop ability to build relationship with groups and communities.			
CO3	To develop the quality of analyzing the problems of a particular group as well as the ability to think and understand to solve those problems.			
CO4	Able to help the group in getting benefits of government schemes and connecting them with the mainstream.			
CO5	Able to critical thinking skills by analyzing to contemporary burning issues of vulnerable groups and how to solve it with sustainability.			
Unit	Contents	Bloom's Correspondence	Cos	
Focus group discussion, Analysis and Report	A focus group discussion (FGD) is a good way to gather together people from similar backgrounds or experiences to discuss a specific topic o interest. Students will be divided into some groups. A group of student will select 4 Focused group. Students will go to the field and study that group. Understand their problems and study what can be done for the development of that group. Students will have to submit FGD report to the department.	U	CO1	
Reference				
Text Books	1. Hennink Monique M., Focus Group Discussion, understanding qualitative research, 2014, Oxford University Press Inc, ISBN 13- 978-0199856169 2. Hennink Monique M., International Focus Group Research, 2014, Cambridge University Press, ISBN 13- 978-0521845618			

COs and POs/PSOs mapping and Co relational matrix

Course Out Come	Pos											PSOs				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	2	-	2	-	-	3	2	-	-	-	-	2	2	1	-	-
CO2	-	-	1	-	3	3	-	-	2	-	-	-	2	1	-	-
CO3	3	2	3	2	-	3	-	2	-	3	-	3	-	3	3	3
CO4	2	-	2	-	-	3	3	3	-	3	-	3	-	3	3	3
CO5	2	3	3	1	-	3	2	3	-	3	-	3	-	3	3	3

Semester – IV						
Code: MSW403R	Title : Formulation of Research Problem and Review of Literature, Synopsis Presentation, Research Work				Max. Marks	
Type: Research Methodology	Credit : 8	Teaching Hours : 240 hrs			CIA	ESE
	L:T:P= 0:0:16				100	00
					100	
CO1	Develop the quality to identify the Problems.					
CO2	Describes problem formulation, review of literature related to the study, preparing					

CO3	the research proposal, choosing an appropriate research strategy.		
CO4	Assess to develop instruments of data collection, collecting the data, processing, analyzing and interpreting the data and preparing the research report.		
CO5	Learn Skills and able to apply methods and Principles during the Research.		
	Develop skill to make research report and project report.		
Unit	Contents	Bloom's Correspondence	Cos
Formulation of Research Problem and Review of Literature, Synopsis Presentation, Research Work	In this part of the course students will be offered to learn research methodology and prepare a small dissertation. The purpose of the research work is to acquaint the student with the methods and Process of research, to make them intelligent and smart users of research work available and also to some extent, to help them to be a producer of a quality research. Each student of M.S.W. has to undertake a research project for investigating any social problem or issue. An effort is made to select subjects of interest to the students and which fall in their field of specialization.	Cr	CO1

COs and POs/PSOs mapping and Co relational matrix

Course Outcome	Pos											PSOs				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3	2	2	-	-	3	3	2	-	-	1	3	2	1	-	3
CO2	1	2	1	-	2	3	2	2	2	1	-	3	2	1	-	3
CO3	-	2	-	2	-	3	3	3	-	3	-	3	-	3	3	3
CO4	-	-	-	-	-	3	-	1	-	-	-	-	-	-	-	3
CO5	-	3	1	1	-	3	-	-	-	1	-	-	-	-	-	-

Semester – IV							
Code: MSW404R	Title : Dissertation/ Research Thesis				Type: Research		
Type: Research Methodology	Credit : 4	Teaching Hours : 60 hrs			CIA	ESE	Total
	L:T:P= 0:0:04				00	200	200
CO1	Able to use skills and knowledge in the area of interest and understand the day to day activity in a social work field						
CO2	Able to developed to integrate learning and generate newer learning by participation through intervention process						
CO3	Able to acquire the knowledge about the direct practice with social issues.						
CO4	Able to do data analysis and report writing.						
CO5	Able to present our research work.						
Unit	Contents				Bloom's Correspondence	Cos	

Dissertation/ Research Thesis	In this part of the course students will prepare the report of research. Viva-Voce will be conducted by the Department. Viva-voce will be held in the presence of External Examiner appointed by the Vishwavidhyalaya.	Cr	CO1
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COs and POs/PSOs mapping and Co relational matrix

Course Out Come	Pos											PSOs				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	2	2	2	-	-	-	-	2	-	-	-	2	-	3	2	1
CO2	-	2	2	-	-	-	-	2	-	-	-	2	-	3	2	1
CO3	-	-	-	-	-	-	-	-	-	-	-	2	-	3	2	-
CO4	-	-	-	3	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	1	3	-	-	-	-	-	-	-	-	-	-	-