

**अध्ययन मंडल बैठक दिनांक 17.07.2025**



**विषय – राजनीति विज्ञान**

राष्ट्रीय शिक्षा नीति 2020 के अनुरूप विश्वविद्यालय अन्तर्गत संचालित एम.ए. राजनीति विज्ञान प्रोग्राम में अध्ययन मंडल द्वारा तैयार किये गये तृतीय एवं चतुर्थ सेमेस्टर के पाठ्यक्रम को निम्नानुसार लागू करने की अनुशंसा की जाती है:-

Program : M.A. Political Science									
Course Type	Course Code	Course Title	Paper	Semester	Credits	Max Marks	Min Marks	CIA	ESE
Third Semester									
DSC	PSSC-09T	Indian Govt. and Politics	T	III	4	100	40	30	70
DSE	PSSC-13T	State Politics in India	T	III	4	100	40	30	70
DSE	PSSC-14T	International Law	T	III	4	100	40	30	70
DSE	PSSC-15T	Public Administration	T	III	4	100	40	30	70
DSE	PSSC-16T	Foreign Policy of Major Powers and Indian Foreign Policy	T	III	2 + 2	100	40	30	70

Program : M.A. Political Science									
Course Type	Course Code	Course Title	Paper	Semester	Credits	Max Marks	Min Marks	CIA	ESE
Fourth Semester									
DSC	PSSC-10 P	Dissertation & Project Work	P	IV	20	500	200	150	350
	A	Introduction Identification of Research Problem and Literature Review	P	IV	2	50	20		
	B	Research Methodology	P	IV	4	100	40		
	C	Research Ethics	P	IV	2	50	20		
	D	Sampling/Data Collection/Report Writing	P	IV	6	150	60		
	E	Research Project Dissertation & Viva-voce	P	IV	6	150	60		

टीप :- परीक्षा योजना एवं प्रश्न पत्र के प्रारूप को भी यथावत् लागू करने की अनुशंसा की जाती है।  
आज दिनांक 17.07.2025 को राजनीति विज्ञान अध्ययन मंडल की बैठक में निम्नलिखित अध्यक्ष/सदस्य उपस्थित हुये।

क्र.	नाम	पदनाम	अध्यक्ष/सदस्य	हस्ताक्षर
①	डॉ. रानू मैथाम	प्राध्यापक	अध्यक्ष	
②	श्री दिनेश कुमार दिवाकर	सहायक प्राध्यापक	सदस्य	

**TWO YEAR POSTGRADUATE PROGRAM 2025-26**  
**DEPARTMENT OF POLITICAL SCIENCE**  
**COURSE CURRICULUM**

<b>PART – A : INTRODUCTION</b>				
Program :- Master in Arts (Post Graduation)			Semester : III	Session :- 2025-26
1	Course Code	<b>PSSC – 09T</b>		
2	Course Title	<b>Indian Government and Politics</b>		
3	Course Type	<b>DSC</b>		
4	Pre-requisite (if any)	<b>As per Program</b>		
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> <li>• <b>Understand the Historical Foundations</b></li> <li>• <b>Appreciate the Philosophical and Ideological Basis</b> Analyze the socio-economic and philosophical dimensions of the Indian Constitution, including its Preamble and salient features.</li> <li>• <b>Analyze the Structure and Functioning of Government</b> Study the composition, powers, and functions of the Union and State Governments, including the President, Prime Minister, Council of Ministers, Parliament, and State Legislatures.</li> </ul>		
6	Credit Value	<b>4 C</b>	<b>1 Credit = 15 Hours – Learning &amp; Observation</b>	
7	Total Marks	<b>Max. Marks : 100</b>	<b>Min. Passing Marks : 40</b>	

<b>PART - B : CONTENT OF THE COURSE</b>			
Total No. of Teaching – Learning Periods (01 Hour Per Period) – 60 Periods (60 Hours)			
<b>Indian Government and Politics</b>			
Unit	Subject	Hours	
1	<b>Indian Constitution: Background, Structure and Features</b> <ul style="list-style-type: none"> <li>• भारतीय संविधान की पृष्ठभूमि, संगठन, कार्यप्रणाली वैचारिक आधार स्रोत, प्रस्तावना, भारतीय संविधान की विशेषतायें। Background of Indian Constitution, Organization Ideological basis source, Preamble, Feature of Indian Constitution.</li> </ul>	15	
2	<b>Indian Constitution: Rights, duties and towards social justice</b> <ul style="list-style-type: none"> <li>• मौलिक अधिकार, मौलिक कर्तव्य, नीति निर्देशक तत्व, संविधान संशोधन प्रक्रिया, महिला अधिकार एवं लैगिंग मुद्दे। Fundamentals rights, fundamental duties, Directive Principles of state Policy, amendment Process, women rights and gender issues.</li> </ul>	15	
3	<b>Role of President prime Minister in court</b> <ul style="list-style-type: none"> <li>• संघीय कार्यपालिका राष्ट्रपति, संसदात्मक व्यवस्था कार्य शैली प्रधानमंत्री, मंत्रिपरिषद्। Union executive President Prime Minister working of the Parliamentary system and Council of Ministers.</li> <li>• संघीय न्यायपालिका, सर्वोच्च न्यायालय, न्यायिक सक्रियता न्यायिक सुधार, न्यायिक पुनरावलोकन, निर्वाचन आयोग। Union Judiciary Supreme Court, Judicial Activism, Judicial Reforms, Judicial Review, Election Commission.</li> </ul>	15	
4	<b>Challenges facing Indian democracy: From casteism to corruption</b>	15	



	<ul style="list-style-type: none"> <li>भारतीय राजनीति की चुनौतियां, जातिवाद, क्षेत्रवाद, भाषावाद, धर्म, राष्ट्रीयदल पद्धति एवं क्षेत्रीयदल, भ्रष्टाचार सम्प्रदायवाद।</li> </ul> <p>Challenges before Indian Policy Casteism, Regionalism, Linglisma Communalism, National Party System Regional Party System, Corruption.</p>	
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<b>PART – C : Learning Resources: Textbook] References Books &amp; Others</b>		
1. Dr. Pukhraj Jain 2. Dr. B.L. Fadiya		
Online Resources –e- Resources/ E-Books and E-Learning Portals		
<a href="https://shodhganga.inflibnet.ac.in">https://shodhganga.inflibnet.ac.in</a> <a href="https://swayam.gov.in">https://swayam.gov.in</a> <a href="https://www.drishtiiias.com">https://www.drishtiiias.com</a> <a href="https://egyankosh.ac.in">https://egyankosh.ac.in</a> <a href="https://www.iasgurukul.com">https://www.iasgurukul.com</a>		
<b>PART – D : ASSESSMENT AND EVALUATION</b>		
<b>Suggested Continuous Evaluation Methods:</b>		
<b>Maximum Marks : 100 Marks</b>		
<b>Continuous Comprehensive Evaluation (CIA) : 30 Marks</b>		
<b>End Semester Examination (ESE) : 70 Marks</b>		
<b>Internal Assessment:</b>	Internal Test/Quiz (2) – 20+20	Better marks out of the two tests/Quiz + Obtained marks in assignment shall be considered against <b>30 Marks</b>
Continuous Internal	Assignment/Seminar – 10	
Assessment (CIA)	Total Marks - 30	
End Semester Exam (ESE):	Two Section – A & B Section A: Q1. Objective – 10x1=10 Marks, Q2. Short answer type- 5x4=20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit – 4x10=40 Marks	

**Name and Signature of Convener and Members of CBoS**

**TWO YEAR POSTGRADUATE PROGRAM 2025-26**  
**DEPARTMENT OF POLITICAL SCIENCE**  
**COURSE CURRICULUM**

<b>PART A: Introduction</b>			
Program :- Master in Arts (Post Graduation)		Semester : III	Session :- 2025-26
1	Course Code	<b>PSSE – 13T</b>	
2	Course Title	<b>State Politics in India</b>	
3	Course Type	<b>DSE</b>	
4	Pre-requisite (if any)	<b>As per Program</b>	
5	Course Learning Outcomes (CLO)	<p><b>Understand the Constitutional Framework of State Executive</b>            Comprehend the provisions related to the State Executive as outlined in Articles 153 to 167 of the Indian Constitution.</p> <p><b>Analyze the Role and Powers of the Governor</b>            Examine the appointment, qualifications, and powers of the Governor—executive, legislative, financial, and judicial—and his role as the constitutional head of the state.</p> <p><b>Evaluate the Position and Functions of the Chief Minister</b>            Understand the process of appointment, responsibilities, and political significance of the Chief Minister as the real executive authority in the state.</p> <p><b>Study the Composition and Functioning of the Council of Ministers</b>            Explore the structure, collective responsibility, and administrative role of the Council of Ministers in aiding and advising the Governor through the Chief Minister.</p>	
6	Credit Value	<b>4 C</b>	<b>1 Credit = 15 Hours – Learning &amp; Observation</b>
7	Total Marks	<b>Max. Marks : 100</b>	<b>Min. Passing Marks : 40</b>

<b>PART-B, CONTENT OF THE COURSE</b>		
Total No. of Teaching – Learning Periods (01 Hour Per Period) – 60 Periods (60 Hours)		
<b>State Politics in India</b>		
<b>Unit</b>	<b>Subject</b>	<b>Hours</b>
1	<b>Introduction of State Government</b> <ul style="list-style-type: none"> <li>राज्य की कार्यपालिका, राज्यपाल, मुख्यमंत्री, मंत्रिपरिषद्                State executive, Governor Chief Minister and Council of Ministers.</li> </ul>	15
2	<b>Role of Parliament &amp; court</b> <ul style="list-style-type: none"> <li>राज्य की व्यवस्थापिका, विधानसभा एवं विधानपरिषद् राज्य की न्यायपालिका उच्चन्यायालय एवं अधीनस्थ न्यायालय।                State Legislative Vidhan Sabha and Vidhan Parishad State Judiciary High Court and Subordinate Courts.</li> </ul>	15
3	<b>Challenges of Indian State Politics: Autonomy, Separatism and Resource Disputes</b> <ul style="list-style-type: none"> <li>राज्य स्वायत्तता की मांग, नये राज्यों के गठन की मांग राज्यों का पृथक्तावादी आंदोलन, अन्तरराज्यीय नदी जल विवाद, भारत में राज्य राजनीति को प्रभावित करने वाले कारक।                Demand for state Autonomy, Demand for the Creation of New State Separatist Movements in State Inter State River water disputes, Factors Influencing State politics in India.</li> </ul>	15



4	<b>Indian State Politics: From the Point of View of Planning, Finance and Election Commission</b> <ul style="list-style-type: none"> <li>राज्य योजना आयोग, राज्य वित्त आयोग, राज्य निर्वाचन आयोग, भारत में राज्य राजनीति की प्रमुख प्रवृत्ति। State Planning Commissions, State finances commission state Election Commission Major Trends in State Politics of India.</li> </ul>	15
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<b>PART – C : Learning Resources: Textbook  References Books &amp; Others</b>		
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<b>PART – D : ASSESSMENT AND EVALUATION</b>		
<b>Suggested Continuous Evaluation Methods:</b>		
<b>Maximum Marks : 100 Marks</b>		
<b>Continuous Comprehensive Evaluation (CIA) : 30 Marks</b>		
<b>End Semester Examination (ESE) : 70 Marks</b>		
<b>Internal Assessment:</b> Continuous Internal Assessment (CIA)	Internal Test/Quiz (2) – 20+20 Assignment/Seminar – 10 Total Marks - 30	Better marks out of the two tests/Quiz + Obtained marks in assignment shall be considered against <b>30</b> Marks
End Semester Exam (ESE):	Two Section – A & B Section A: Q1. Objective – 10x1=10 Marks, Q2. Short answer type- 5x4=20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit – 4x10=40 Marks	

**TWO YEAR POSTGRADUATE PROGRAM 2025-26**  
**DEPARTMENT OF POLITICAL SCIENCE**  
**COURSE CURRICULUM**

<b>PART A: Introduction</b>			
Program :- Master in Arts (Post Graduation)		Semester : III	Session :- 2025-26
1	Course Code	<b>PSSE – 14T</b>	
2	Course Title	<b>International Law</b>	
3	Course Type	DSE	
4	Pre-requisite (if any)	As per Program	
5	Course Learning Outcomes (CLO)	<p><b>Understand the Nature and Scope of International Law</b>  Define public and private international law, and explain its role in governing relations between states, international organizations, and individuals.</p> <p><b>Critically Assess State Responsibility and Jurisdiction</b>  Understand how international law governs state conduct, including issues of immunity, accountability, and extraterritorial jurisdiction.</p>	
6	Credit Value	4 C	1 Credit = 15 Hours – Learning & Observation
7	Total Marks	<b>Max. Marks : 100</b>	<b>Min. Passing Marks : 40</b>

<b>PART-B, CONTENT OF THE COURSE</b>		
Total No. of Teaching – Learning Periods (01 Hour Per Period) – 60 Periods (60 Hours)		
<b>International Law</b>		
<b>Unit</b>	<b>Subject</b>	<b>Hours</b>
1	<p><b>International Law: Analysis of State Succession, Rights-Duties and Maritime Jurisdiction</b></p> <ul style="list-style-type: none"> <li>अन्तराष्ट्रीय कानून एवं राज्य उत्तराधिकार एवं मान्यता राज्यों के अधिकार एवं कर्तव्य क्षेत्राधिकार समानता एवं आत्मरक्षा समुद्री कानून।  International law and state succession and recognition right and duties of the state, equality and self defense maritime law.</li> </ul>	15
2	<p><b>Introduction of War</b></p> <ul style="list-style-type: none"> <li>युद्ध परिभाषा प्रकृति लक्षण, घोषणा प्रभाव स्थल युद्ध एवं वायु युद्ध एवं समुद्री युद्ध के नियम आणविक युद्ध। अधिग्रहण न्यायालय, युद्ध की समाप्ति शांति संधि तथा पूर्वव्यस्था, युद्ध अपराध युद्धबंदी एवं दण्ड।  War definition nature characteristics, declaration effect, Law of land warfare sea warfare and Air warfare Nuclear war Accusation court end of war peace treaty and Preconditions war crime, war Prisoner and Punishment.</li> </ul>	15
3	<p><b>Neutrality in international law: principles, rights and obligations</b></p> <ul style="list-style-type: none"> <li>तटस्थता परिभाषा प्रकार लक्षण तटस्थ राज्यों के अधिकार एवं कर्तव्य, नाकाबंदी अन्तराष्ट्रीय संधि दायित्व राजनीतिक उन्मुक्तिया एवं विशेषाधिकार।  Neutrality definition typee of traits rights and duties of neutral state blockade International treaty obligations political liberation and privilege.</li> </ul>	15
4	<p><b>International Law</b></p> <ul style="list-style-type: none"> <li>अन्तराष्ट्रीय कानून एवं आर्थिक विकास— तृतीय विश्व के संदर्भ में मानवता के विरुद्ध एवं अन्तराष्ट्रीय कानून के प्रावधान अन्तराष्ट्रीय कानून की सीमायें एवं संभावनायें।</li> </ul>	15

	International Law and Economics Development in the of the third world crimes against humanity and provision of International law limitations of International law and possibility.	
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<b>PART – C : Learning Resources: Textbook  References Books &amp; Others</b>		
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<b>PART – D : ASSESSMENT AND EVALUATION</b>		
<b>Suggested Continuous Evaluation Methods:</b>		
<b>Maximum Marks : 100 Marks</b>		
<b>Continuous Comprehensive Evaluation (CIA) : 30 Marks</b>		
<b>End Semester Examination (ESE) : 70 Marks</b>		
<b>Internal Assessment:</b>	Internal Test/Quiz (2) – 20+20	Better marks out of the two tests/Quiz + Obtained marks in assignment shall be considered against <b>30 Marks</b>
Continuous Internal Assessment (CIA)	Assignment/Seminar – 10 Total Marks - 30	
End Semester Exam (ESE):	Two Section – A & B Section A: Q1. Objective – 10x1=10 Marks, Q2. Short answer type- 5x4=20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit – 4x10=40 Marks	

**TWO YEAR POSTGRADUATE PROGRAM 2025-26**  
**DEPARTMENT OF POLITICAL SCIENCE**  
**COURSE CURRICULUM**

<b>PART A: Introduction</b>			
Program :- Master in Arts (Post Graduation)		Semester : III	Session :- 2025-26
1	Course Code	<b>PSSE – 15T</b>	
2	Course Title	<b>Public Administration</b>	
3	Course Type	<b>DSE</b>	
4	Pre-requisite (if any)	<b>As per Program</b>	
5	Course Learning Outcomes (CLO)	<p>Understand the Nature and Scope of Public Administration  Grasp the evolution, meaning, and relevance of public administration in democratic governance and development.</p> <p>Analyze Administrative Theories and Approaches Explore classical, behavioral, and contemporary theories to understand organizational behavior and decision-making in public institutions.</p>	
6	Credit Value	<b>4 C</b>	1 Credit = 15 Hours – Learning & Observation
7	Total Marks	<b>Max. Marks : 100</b>	<b>Min. Passing Marks : 40</b>

<b>PART-B, CONTENT OF THE COURSE</b>		
Total No. of Teaching – Learning Periods (01 Hour Per Period) – 60 Periods (60 Hours)		
<b>Public Administration</b>		
<b>Unit</b>	<b>Subject</b>	<b>Hours</b>
1	<b>Introduction of Public Administration</b> <ul style="list-style-type: none"> <li>लोक प्रशासन की परिभाषा प्रकृति क्षेत्र निजी प्रशासन से अंतर विकास प्रशासन एवं नवीन लोक प्रशासन।</li> </ul> Public Administration- Definition, Nature, Scope difference between private administration development administration and new Public administration.	15
2	<b>Principles of Organization</b> <ul style="list-style-type: none"> <li>संगठन के सिद्धांत नियंत्रण का क्षेत्र, आदेश की एकता, पदसोपान, प्रत्यायोजन, समन्वय, केन्द्रीय करण, विकेन्द्रीयकरण, मुख्य कार्यपालिका प्रकार एवं भूमिका सूत्र एवं स्टाफ अभिकरण।</li> </ul> Principles of Organization- Hierarchy, Unit of command, span of control delegation of power coordination- centralization- decentralization chief executive Types and role line and staff agencies.	15
3	<b>Public Service System</b> <ul style="list-style-type: none"> <li>लोक निगम भर्ती, पदोन्नति, प्रशिक्षण, सेवानिवृत्ति, संघलोक, सेवा आयोग, नौकरशाही, स्वतंत्र नियामकीय आयोग।</li> </ul>	15



	Public Corporation recruitment, Promotion and training retirement, Union Public service commission bureaucracy Independent regulatory commission.	
4	<b>Budget making process and the role of Lokpal and Lokayukta</b> <ul style="list-style-type: none"> <li>वित्तीय प्रशासन अर्थ प्रकृति विशेषतायें भारत में बजट निर्माण की प्रक्रिया लोक प्रशासन में भ्रष्टाचार ओम्बुड्समैन लोकपाल लोकायुक्त स्थानीय स्वायत्तशाही संस्थाओं की भूमिका।</li> </ul> Financial Administration Meaning Nature, Feature budget making process in India, corruption in Pubic Administration Ombudsman, Lokpal Lokayukta role of Local Autonomous Institution.	15

<b>PART – C : Learning Resources: Textbook] References Books &amp; Others</b>		
1. Dr. Pukhraj Jain 2. Dr. B.L. Fadiya		
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<a href="https://shodhganga.inflibnet.ac.in">https://shodhganga.inflibnet.ac.in</a> <a href="https://swayam.gov.in">https://swayam.gov.in</a> <a href="https://www.drishtiias.com">https://www.drishtiias.com</a> <a href="https://egyankosh.ac.in">https://egyankosh.ac.in</a> <a href="https://www.iasgurukul.com">https://www.iasgurukul.com</a>		
<b>PART – D : ASSESSMENT AND EVALUATION</b>		
<b>Suggested Continuous Evaluation Methods:</b>		
<b>Maximum Marks : 100 Marks</b>		
<b>Continuous Comprehensive Evaluation (CIA) : 30 Marks</b>		
<b>End Semester Examination (ESE) : 70 Marks</b>		
<b>Internal Assessment:</b>	Internal Test/Quiz (2) – 20+20	Better marks out of the two tests/Quiz + Obtained marks in assignment shall be considered against <b>30 Marks</b>
Continuous Internal Assessment (CIA)	Assignment/Seminar – 10 Total Marks - 30	
End Semester Exam (ESE):	Two Section – A & B Section A: Q1. Objective – 10x1=10 Marks, Q2. Short answer type- 5x4=20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit – 4x10=40 Marks	

**TWO YEAR POSTGRADUATE PROGRAM 2025-26**  
**DEPARTMENT OF POLITICAL SCIENCE**  
**COURSE CURRICULUM**

<b>PART A: Introduction</b>			
Program :- Master in Arts (Post Graduation)		Semester : III	Session :- 2025-26
1	Course Code	<b>PSSE – 16T</b>	
2	Course Title	<b>Foreign Policy of Major Powers and Indian Foreign Policy</b>	
3	Course Type	DSE	
4	Pre-requisite (if any)	As per Program	
5	Course Learning Outcomes (CLO)	<p>Understand the Meaning and Nature of Foreign Policy  Define foreign policy and explain its relationship with national interest, diplomacy, and international politics.</p> <p>Analyze the Determinants and Instruments of Foreign Policy  Identify domestic and international factors—economic, strategic, ideological—that shape the foreign policies of major powers and India.</p> <p>Evaluate the Foreign Policies of Major Powers  Examine the objectives, trends, and global roles of countries like the USA, China, Russia in shaping world affairs.</p>	
6	Credit Value	4 C	1 Credit = 15 Hours – Learning & Observation
7	Total Marks	<b>Max. Marks : 100</b>	<b>Min. Passing Marks : 40</b>

<b>PART-B, CONTENT OF THE COURSE</b>		
Total No. of Teaching – Learning Periods (01 Hour Per Period) – 60 Periods (60 Hours)		
<b>Foreign Policy of Major Powers and Indian Foreign Policy</b>		
Unit	Subject	Hours
1	<b>Introduction of Foreign Policy</b> <ul style="list-style-type: none"> <li>भारतीय विदेशनीति सिद्धांत एवं उद्देश्य। भारत की विदेशनीति के आंतरिक निर्धारक।  Indian Foreign policy principle and Aim Internal determinants of Indian Foreign Policy.</li> </ul>	15
2	<b>Continuity and change in global, regional and bilateral foreign policy</b> <ul style="list-style-type: none"> <li>बाह्य निर्धारक— वैश्विक, क्षेत्रीय एवं द्विपक्षीय। विदेशनीति निर्माण प्रक्रिया की संरचना भारतीय विदेशनीति में निरंतरता एवं परिवर्तन।  External Determinants of Indian Foreign Policy Making Process Change and Continuation Indian Foreign Policy.</li> </ul>	15
3	<b>Indian foreign policy towards neighbouring countries</b> <ul style="list-style-type: none"> <li>पड़ोसी देशों के प्रति भारतीय विदेशनीति प्रमुख वैश्विक मुद्दों के प्रति भारतीय दृष्टिकोण।  Indian foreign policy to world neighboring countries Indian approach to</li> </ul>	15



	Major global Issues.	
4	<b>Foreign policy of U.S.A. Russia, China.</b> <ul style="list-style-type: none"> <li>अमेरिका, रूस, चीन की विदेश नीति।</li> </ul> Foreign policy of U.S.A. Russia, China.	15

<b>PART – C : Learning Resources: Textbook  References Books &amp; Others</b>		
1. Dr. Pukhraj Jain 2. Dr. B.L. Fadiya		
Online Resources –e- Resources/ E-Books and E-Learning Portals		
<a href="https://shodhganga.inflibnet.ac.in">https://shodhganga.inflibnet.ac.in</a> <a href="https://swayam.gov.in">https://swayam.gov.in</a> <a href="https://www.drishtiias.com">https://www.drishtiias.com</a> <a href="https://egyankosh.ac.in">https://egyankosh.ac.in</a> <a href="https://www.iasgurukul.com">https://www.iasgurukul.com</a>		
<b>PART – D : ASSESSMENT AND EVALUATION</b>		
<b>Suggested Continuous Evaluation Methods:</b>		
<b>Maximum Marks : 100 Marks</b>		
<b>Continuous Comprehensive Evaluation (CIA) : 30 Marks</b>		
<b>End Semester Examination (ESE) : 70 Marks</b>		
<b>Internal Assessment:</b>	Internal Test/Quiz (2) – 20+20	Better marks out of the two tests/Quiz + Obtained marks in assignment shall be considered against <b>30</b> Marks
Continuous Internal Assessment (CIA)	Assignment/Seminar – 10 Total Marks - 30	
End Semester Exam (ESE):	Two Section – A & B Section A: Q1. Objective – 10x1=10 Marks, Q2. Short answer type- 5x4=20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit – 4x10=40 Marks	